

Title: Important People	Project Overview The project aims to develop an understanding of a range of significant people and why they are deemed as significant, why it is important to live a healthy lifestyle and to feel confident when performing drama and to know that each individual is important for the drama to work.	Hook Visitors from the Science and Technology Facilities Council (STFC) to come in and talk to children about skills and the importance of science in our ever-growing world.	English Overview: Traditional Tale - Pinocchio Information text - About an important person (poster) Acrostic Poem: Fireworks - Gervais Phinn Roald Dahl's inspired poems as an example Play Script reading and performing	Maths overview Addition and Subtraction Shape (Geometry)
Year group 2				
Driving question What makes someone important?	Key Vocabulary Significant, important, performance, confidence, variety of significant people's names, offspring, hygiene, healthy, balance, carbohydrates, fats, sugars, protein, fibre, salt, exercise, lifestyles,	Intended outcome By the end of the project, the overall outcome will be a performance by all of the children in the Nativity (or supporting with creating props and music).	Resources Chrome books, library books, materials for creating props, play scripts, materials, paint, sketch books	Areas of learning Subjects Drama, Science, Art, History, ICT, Music, RE, PE, DT
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> ● Role play ● Physical development – knowing the importance of being healthy ● Expressive arts and design – songs and 	<ul style="list-style-type: none"> ● The lives of significant individuals in the past who have contributed to national and international achievements. -singer/performers, astronauts, scientists, sportsmen/women ● The importance of exercise for humans. 	<ul style="list-style-type: none"> ● Learning songs and music to suit the style of their play. ● Practising and becoming confident to perform – drama workshops. ● Children using their voices to show 	Being resilient to learning new and challenging vocabulary. Being resourceful by using materials around the classroom/school/environment to use for artwork and props. Being respectful towards each other	Link to year 3 – <ul style="list-style-type: none"> ● Understanding that humans need the right amount of nutrition. ● Queen Victoria – significant individual Link to year 4 –

<p>music</p> <p>Link to year 1 –</p> <ul style="list-style-type: none"> ● Fabulous Food project – healthy me ● Previous years nativity ● Important people - Mary Anning 	<ul style="list-style-type: none"> ● Knowing about eating the right amount of food and the right types of food. ● Understanding personal hygiene. ● How to use their voice expressively through songs and acting. ● Understanding and using a script correctly. ● How to illustrate to a brief ● Self portraits: Pablo Picasso, Paul Klee, Rembrandt ● Poetry - acrostic (firework related) ● How to perform in front of an audience. 	<p>different skills of significant people.</p> <ul style="list-style-type: none"> ● Children using their bodies to show different skills of significant people. ● Designing, creating and evaluating a raincoat. 	<p>when practising and performing our play.</p> <p>Taking responsibility for your own learning when learning lines.</p>	<ul style="list-style-type: none"> ● Alfred the Great – significant individual <p>Link to year 5 –</p> <ul style="list-style-type: none"> ● Ancient Greeks – why they are important and what they have done for us. <p>Link to year 6 –</p> <ul style="list-style-type: none"> ● Recognising the impact of diet and lifestyle.
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