

<p>Title - Where Should We Sail Next? / Nativity Preparation</p>	<p>Project overview</p> <p>The aim of this project is for children to prepare for their Nativity performance alongside learning more about pirates.</p>	<p>Hook / Mid Term Outcome</p> <p>Pirate party: Coming into school dressed as a pirate and sharing work. The children will be comfortable and confident whilst at school to share work including their ships and artwork from the term.</p>	<p>English Overview</p> <p>Fiction: Finding Tale 'Ben and the Stolen Jewels'</p> <p>Non-Fiction: Recount 'A Day in the Life of a Pirate'</p> <p>Whole Class Guided Reading: 'Captain Firebeard's School for Pirates' by Chae Strathie, alongside a range of other texts</p> <p>Class Text and Reading Environment: A range of other texts and stories</p>	<p>Maths Overview</p> <p>Place Value consolidation Addition and Subtraction Shapes</p>
<p>Year Group: 1 Term: 2</p>				
<p>Driving question Where should we sail next?</p>	<p>Key Vocabulary</p> <p>Desert island, ship, float, sink, treasure, hook, compass, eye patch, sea, pirate, parrot, map, adventure, anchor, left, right, up, down, wood, plastic, glass, metal, water, rock</p> <p>Props, designing, characters, play, nativity, painting, creating</p>	<p>Intended outcome</p> <p>Performance of the Nativity</p>		
			<p>Resources</p> <p>Junk modelling, recycling, glue, sellotape, water, collage, pirate objects, role play costumes/hats, eye patch making kit, mats for PE routines, sliders and levers, materials, treasure maps, painting, cardboard, scripts</p>	<p>Areas of learning subjects</p> <p>History, DT, Geography, ICT, RE, Music, Science</p>
<p>How does learning build on prior understanding? Other year groups and other learning?</p>	<p>Content What will we learn?</p>	<p>Creativity How will we show our learning in different ways?</p>	<p>Ethos How does the project embed our values?</p>	<p>How will this project prepare for future learning?</p>
<p>ELG Communication and Language:</p> <ul style="list-style-type: none"> - Make comments and ask questions. - Participate in small group, class and 1:1 discussions. - Offer explanations as to why things are the way they are. - Expressing their ideas and feelings. <p>ELG Personal, Social and Emotional Development:</p>	<ul style="list-style-type: none"> - The significant events that have happened in their life and beyond. - What pirates used to cook and eat on their ships. - Using maps and atlases to identify seas around the UK. - Basic reading of treasure maps. - Look at flags from around the world to create their own. 	<ul style="list-style-type: none"> - We will create props for our nativity performance. - Using musical instruments in our performance. - Copying and creating our own gymnastic routines. - Creating 'Starry Night'-inspired artwork - Designing and printing a 	<p>Community links:</p> <ul style="list-style-type: none"> - Thinking about the values pirates have whilst on a ship. - Discussing what we agree with and ones that we don't. <p>Possibilities:</p> <ul style="list-style-type: none"> - Understanding the importance of working as a team to achieve a shared 	<ul style="list-style-type: none"> - Children will learn about the process of putting on a performance (Years 2, 3, 4, 5 and 6). - Children learn about the continent and oceans (Year 2/5). - Learning about how others lived in the past (Year 5). - Investigative skills needed in

<ul style="list-style-type: none"> - Work and play cooperatively. - Form positive attachments. <p>ELG Literacy:</p> <ul style="list-style-type: none"> - Understand what is being read to them. - Understand key events in stories. <p>ELG Understanding the World:</p> <ul style="list-style-type: none"> - Talk about themselves and the people around them. - Know similarities and differences between things in the past and now. - Understand the past through settings. <p>ELG Arts and Design:</p> <ul style="list-style-type: none"> - Safely explore a variety of tools and techniques. - Share creations. - Make use of props and materials. - Invent, adapt and recount narratives. - Perform songs and rhymes. 	<ul style="list-style-type: none"> - Describing properties of materials. - Comparing and grouping materials. - Identifying different light sources. - E-Safety. - Exploring patterns. - Learning songs for the nativity performance. 	<p>repeated pattern on a pair of 'underpants'</p> <ul style="list-style-type: none"> - Creating props for our Nativity performance - Looking at flags from around the world to create our own flag - Using maps and atlases to plan the best route for a pirate to set sail 	<p>goal, listening to and supporting others.</p> <ul style="list-style-type: none"> - Developing the fundamental life skills they will need in their future careers. <p>Resourcefulness:</p> <ul style="list-style-type: none"> - Resourcefulness as they have to keep all their resources on a ship to make anything. <p>Resilience:</p> <ul style="list-style-type: none"> - Resilience when sailing on the ocean. Compared to the resilience we need when learning new skills. - Showing resilience during the time it takes to learn and rehearse a show. <p>Respect:</p> <ul style="list-style-type: none"> - Respect for others, respect during a performance and in the classroom. - Respect for the rules of the ship and the pirate code, linking to respect for our school rules and values. - Being considerate of other people's feelings both in person and online (links to E-Safety). <p>Responsibility:</p> <ul style="list-style-type: none"> - When putting on a production, we all have different responsibilities. - Thinking about the values pirates have whilst on a ship. Thinking about performance and how we would want others to be during a performance. - Discuss what we agree with and ones that we don't. 	<p>science. For example, observing over time and identifying, classifying and sorting (Year 3/4).</p> <ul style="list-style-type: none"> - Planning a trip around the world using the oceans and continents (Year 6)
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