

Term: Autumn 2023 Year group: Reception Themes: 'Marvellous Me!' & 'Magic & Celebrations'	Curriculum drivers: <i>Community</i> - Learning about us, our class community, family, village community, celebrations <i>Possibilities</i> - Our aspirations and ambitions, performing in our Christmas play		Drawing Club Develop an enjoyment of stories, communication skills, fine motor control & encourage mark-making. The books used this term are: Night Pirates; The Gruffalo; Rainbow Fish; Not Now Bernard; What's in the witch's kitchen?; Room on the broom; and Stick Man. <i>Key Values: Resilient, Respectful, Resourceful</i>	Maths Follows the White Rose Maths scheme. Autumn term – Explore matching, sorting and comparing. Investigate size, mass and capacity. Explore patterns. Develop understanding of 0-5, one more and one less. Explore shapes and coins. <i>Key Value: Resilient</i>
	Phonics Follows Read Write Inc scheme. Autumn term – introduce Set 1 sounds, begin to develop blending skills. <i>Key Value: Resilient</i>			
Nature Study & Woodland Develop enjoyment and curiosity of nature. Focus theme is 'Autumn'. Text used is 'Tree: Seasons Come, Seasons Go', 'Slow Down' <i>Key Values: Resilient, Responsible, Respectful, Resourceful</i>		Project learning Autumn 1: Our emotions, The Colour Monster, our family, friendship Autumn 2: Bonfire Night, Diwali, Witches and Wizards, Magic, Christmas		
Play: We follow the ITMP approach (In the Moment Planning). This allows children to follow their interests and explore, be curious and investigate and become deeply involved in what they are doing. The adults 'co-play' to enhance and extend their learning. <i>Key Values: Resilient, Responsible, Respectful & Resourceful</i>	RE "What makes people special?" & "What is Christmas?" PSHE Jigsaw – A 'Mindful approach' to PSHE. "Being Me in My World" "Celebrating Difference" <i>Key Values: Responsible, Respectful</i>	P.E. Water confidence during the weekly swimming lessons in term 1. Autumn 2 Gymnastics to develop balance, coordination and explore moving in different ways. <i>Key Value: Resilient, Responsible</i>	How does learning build on prior understanding? The term's learning will build upon their pre-school experience and information gathered from transition reports, home visits and our baseline assessments during the first few weeks.	How will this learning prepare for future learning? Year planner and knowledge/skills development document outlines progression across the year. Core maths and phonics skills developed. Focus on developing vocabulary and communication skills. Drawing Club -> T4W (Literacy). Message Centre -> Writing confidence & skill. Maths -> Whole school continuation of the White Rose Maths approach. Phonics -> Children continue through the RWI scheme. RE & PSHE -> continuation of the scheme (Discovery RE, Jigsaw PSHE) CoEL & Leuven scales embedded to develop successful learners.
	Music Exploring pitch, timbre and musical storytelling. Preparing for our Christmas performance <i>Key Values: Resilient, Resourceful, Responsible, Respectful</i>			

School Values: Respectful, Resilient, Resourceful and Responsible. These are identified under each curriculum area they are embedded through in Reception Class.