



## Harwell Community Primary School

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Dear Parents and Carers,

### Autumn 1 Term Curriculum Letter

Welcome to Year 2. I hope you had a lovely summer break and enjoyed the sunshine (when it was out).

I am looking forward to welcoming the children back into school and into our new Year 2 classroom.

**Staffing:** Miss Thomson will be the full time teacher in Year 2. Mrs Mobey will teach in class on a Tuesday afternoon and the support staff will be Miss Paton, Mrs Sibashvili and Ms Khimji.

To kick off Year 2, we will be getting ready to learn about 'Under the sea' with our driving question: How important are our oceans?

We aim to have an **outcome** at the end of the term to celebrate the learning we have done with a 'Book Look'. This will take place on **Thursday 19th October** in the afternoon. I will add more details to Class Dojo as the weeks progress.

In our core curriculum, we will be consolidating skills from Year 1 but also introducing new skills that are needed in Year 2. In **Maths** across the whole Autumn term, we will be learning about place value further (up to 100, comparing, ordering, counting in 2s, 3s, 5s, 10s), addition and subtraction (within 100), and shapes (counting sides, vertices, edges and faces in 2D and 3D shapes).

In **English**, we will be consolidating and introducing key writing skills that are expected at the end of Year 1 and start of Year 2. That's why we will have a grammar focus term where the children recapp previous learning and apply it in different contexts.

I want to say well done to all the children who completed their Phonics Screening Check last year. They all did so well and I know they will use their decoding skills moving forward. Moving into Year 2, we want children to become more confident in **Reading** as their phonic knowledge increases and they can

read words with more fluency. After assessments in the first 2 weeks, the children will then again take part in either a daily phonics or guided reading lesson. Either will be tailored to the appropriate group your child is in.

### **Homework!**

Please continue to read with your child and add comments to **Reading Records**. Any reading at home is important at this stage as it promotes the child's story telling voice, pausing at punctuation marks and the importance of fluency in reading. The aim is for children to know their high frequency and common exception words (which will always be in their stories). These can be found at the front of their reading record for practice.

Each Monday, I will put learning tasks on **MyMaths and Spelling Shed** for the children to complete if they want to. The activities will target a spelling rule and a math skill for the week. The children will have their login and passwords stuck inside their Reading Records. There will be no spelling tests and this work will not be marked but it is so they can continue to practise their skills at home. We used Spelling Shed last year so the children should be aware of this and we will endeavour to use MyMaths as often as possible as well to get them used to the layout.

**PE** will be on a **Monday afternoon**, so children can come in their kits as they have done before.

**Swimming** will take place on a Tuesday afternoon and will be taught by Miss Coultas who was their swimming teacher last year. Please make sure the children's kit is clearly named and that they are confident to get dressed by themselves. This is key for a successful lesson!

In **PHSE** we will be looking at 'Being me in my world'. We will be looking at hopes and fears for the year, rights and responsibilities, rewards and consequences and our learning charter.

I hope this letter covers any queries about the new term, if not please feel free to talk to me with any questions you may have at the door or email the office with any question Here's to another amazing term.

Miss Thomson and the Year 2 Team