

Title - Ahoy Me Hearties!	Project overview The aim of the project is to generate confidence in using a range of materials to create meaningful pieces of work and share them with others.	Hook A letter from a pirate who had a problem with his ship. We will design and make a pirate ship to see if we could make one that floats. We will also make our own pirate hats.	Text(s) Fiction: Grammar Skills Focus term Poem Focus - ‘Yo Ho Ho! A- Pirating We’ll Go!’ by Kate Umansky Non-fiction: Grammar Skills Focus term	Maths overview Place Value Addition and Subtraction
Year Group: 1 Term: 1				
Driving question Is it wrong to steal treasure?	Key Vocabulary Desert island, ship, float, sink, treasure, hook, compass, eye patch, sea, pirate, parrot, map, adventure, anchor, left, right, up, down, wood, plastic, glass, metal, water, rock, eye patch, backgrounds, designing, portraits, ocean, pirate shanties	Intended outcome At School: Children look at the work they have achieved this term and celebrate what they have done. In Class: We will sing pirate shanties and enjoy some pirate biscuits that we have made.	Whole Class Guided Reading: ‘Captain Firebeard’s School for Pirates’ by Chae Strathie Alongside a range of other texts and stories. Class text and reading environment: A range of high-quality picture books and stories to be enjoyed daily.	
			Resources Junk modelling, recycling, glue, sellotape, water, collage, pirate objects, role play costumes/hats, eye patch making kit, mats for PE routines, sliders and levers, materials, treasure maps	Areas of learning subjects Music, DT, Art, Science, ICT, RE
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Links to Early Learning Goals (ELG) in Reception ELG Listening, Attention and Understanding: - Listening attentively to whole class discussions and feeding back. ELG Literacy:	- Designing, creating and evaluating ships. - Investigation of objects that float or sink. - Identifying and describing materials. - Investigate how to make an eye patch with an effective material.	- Dressing up as pirates, recreating different pirate stories and tales - Listening to pirate music and interpreting different emotions pirates felt on their adventures. - Designing, creating and evaluating a pirate ship that	Community links: - Thinking about the values pirates have whilst on a ship. - Discussing what we agree with and ones that we don’t. Possibilities: - Understanding the importance of working as a team to achieve a shared goal, listening to and supporting others. Developing the fundamental life skills they will need in their future careers. - Recognising and discussing what each person ‘treasures’ in their	Will create a foundation of understanding in terms of art, DT when creating meaningful pieces of work across the school. - Map work links with Year 2 and subsequent projects in Year 1

<ul style="list-style-type: none"> - Understand what is being read to them. - Understand key events in stories. <p>ELG Understanding the World:</p> <ul style="list-style-type: none"> - Understand the past through settings. - Understanding similarities and differences between life in this country and elsewhere. <p>ELG Arts and Design:</p> <ul style="list-style-type: none"> - Safely explore a variety of tools and techniques. - Share creations. - Make use of props and materials. - Invent, adapt and recount narratives. - Perform songs and rhymes. 	<ul style="list-style-type: none"> -E-Safety - Collages using different pirate materials. - Printing with a range of resources. - Significant events/comparison. - Creating a slider and lever. - Designing a pirate flag. - Listening and reviewing different pirate shanties. - Performing a pirate shanty. 	<p>floats.</p> <ul style="list-style-type: none"> - Using a range of materials to create pirate flags and collages. - Creating a pirate slider and levers poster. - Performing a pirate sea shanty. - Investigating the Christian story of creation in different ways, such as through drama and creating a meaningful object. 	<p>lives eg. the importance of family or friends.</p> <p>Resourcefulness:</p> <ul style="list-style-type: none"> - Resourcefulness as they have to keep all their resources on a ship to make anything. <p>Resilience:</p> <ul style="list-style-type: none"> - Resilience when sailing on the ocean. Compared to the resilience we need when learning new skills. <p>Respect:</p> <ul style="list-style-type: none"> - Respect for each other and for the captain of the ship. - Respect for the rules of the ship and the pirate code, linking to respect for our school rules and values. - Being considerate of other people’s feelings both in person and online (links to E-Safety). <p>Responsibility:</p> <ul style="list-style-type: none"> - Each pirate in a crew has a different responsibility and role (classroom jobs/ monitors). 	<ul style="list-style-type: none"> - Orienteering skills needed in outdoor PE in Year 3 - Names of oceans alongside continents knowledge in Year 2 - Designing, creating and evaluating processes used in Year 4 - Listening and reviewing sound links to science in Year 4
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