

Title Under the Sea	Project overview The aim of the project is to develop an awareness of the 5 main oceans: Southern, Atlantic, Pacific, Indian, and the Arctic. The continents and animals that live in a water habitat. In this project, the children will learn about the importance of the world around us. They will understand the need to protect habitats so animals have a chance of survival. They will also develop their understanding of the importance of nature and that it should be cared for and respected. The children will have a better understanding of how they can contribute towards helping the survival of animals in the ocean.	Hook Fins, bubbles and scales. The children will create decorations for the classroom using foil and bubbles. They will create a magical bubble background using fairy liquid and paint. Then the children will use foil to create shiny scaled fish. We will then decorate the classroom and our backgrounds with these.	Text(s) Under the sea texts from Literacy Shed. Shape Poem: What is he? - Liz Brownlee Key texts: One World-Michael Foreman Seahorse- Chris Butterworth One Tiny Turtle- Nicola Davies The whale- Ethan and Vita Murrow	Maths Overview Place value further (up to 100, comparing, ordering, counting in 2s, 3s, 5s, 10s) Addition and subtraction (within 100) Shapes (counting sides, vertices, edges and faces in 2D and 3D shapes)
Year group 2				
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?

<p>Link to FC –</p> <ul style="list-style-type: none"> ● Water play. ● Animals in the water. ● Understanding the world and what animals live where. <p>Link to year 1 –</p> <ul style="list-style-type: none"> ● Map work. ● Understanding a habitat. ● Understanding and using google maps. ● Naming a variety of animals. ● Introducing oceans and the continents ● Introduction of habitats when creating their own animal 	<ul style="list-style-type: none"> ● The names and locations of the five main oceans. ● The names and locations of the seven continents. ● Identify animals that live in the water. ● What animals need to survive in water. ● Which animals survive/live in which ocean. ● What habitat is. ● What a micro-habitat is. ● How animals adapt to water as a habitat. ● Understanding a map key. ● Basic needs of what animals need to survive. ● How to create a 3D sculpture. ● Various landscape artists and create their own landscape piece ● Stop animation related to the sea ● Shape poems ● Dance sequences and routines 	<ul style="list-style-type: none"> ● Creating ‘under the sea’ pictures using different forms of printing that have been discovered and created by the children. ● Creating an ‘under the sea’ dance routine. ● Listening to sounds from ‘under the sea’ and how animals communicate with each other. ● Start to recognise different instruments. ● Choosing instruments to replicate the sounds and create own sequence of sounds to show and identify pulses and timbre. ● Children using their bodies to show how different animals move within the water. ● Children will learn more about dance as an expressive form. 	<ul style="list-style-type: none"> ● Being resilience to learning new and challenging vocabulary. ● Being resourceful by recycling materials around the classroom/school/environment to use for DT and Art models and sculptures. ● Being respectful to animals living within water and other animals in other habitats. ● Understanding the importance of protecting the world we live in. 	<p>Link to year 3 –</p> <ul style="list-style-type: none"> ● Polar explorer – understanding what animals need to survive in that habitat. ● What food animals need to survive. ● Map skills. ● Understand the world. <p>Link to year 4 –</p> <ul style="list-style-type: none"> ● Food chains. <p>Link to year 5-</p> <ul style="list-style-type: none"> ● Pollution and it’s affects on the planet <p>Link to year 6 –</p> <ul style="list-style-type: none"> ● How animals adapt to suit their environment.
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