

Harwell Primary School PE Premium Plan 2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Total amount carried over from 2021/22	£ 593
Total amount allocated for 2022/23	£ 17790
Total amount allocated for 2022/23	£18383

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93 % (summer 2023)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% engaged with water safe rescue sessions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: % £3860	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Next steps will be added on review
To encourage children to engage in meaningful lunchtime play and activity even if it is indoor break.	Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases.	£650 £860 actual spend	Children are actively engaged in meaningful activities during their free play at lunchtime, facilitated by the use of appropriate equipment. (Ongoing)	PE equipment is constantly being updated through communication and monitoring within the school and this will be continued.
	Sports Coach in to run sessions with older classes on how to facilitate activities at lunchtimes (Play Leader/Play Buddies).	£45 ph x 6	Play leaders and Play buddies are working quite well - EYFS liaising with Yr 6 staff to fine tune - play buddies are being active on the playground to support appropriate play. Initial feedback from children has been positive	Continue to promote the culture within the school community that our Health and Well-being is important and physical activity drives this. Continue with pupil voice to understand what they children want to do and enjoy.
	Communicate with lunchtime supervisors about confidence and offer CPD from our sports coach to help them keep children active at lunchtime.	£45 x 2	Staffing model to continue as play leaders with adults and children have been effective - Current year 6 have engaged positively with	Raise the profile of the importance of PE, school sports and physical activity.
To provide extra curriculum PE clubs both at lunchtime and after school.	Sports coaches, teachers and assistants provide extra clubs,	£1750 (may grow		

<p>All pupils are to receive swimming lessons at appropriate points in the year.</p> <p>All pupils experience a broad, rich and engaging curriculum.</p>	<p>Including running club at lunchtime and several after-school clubs</p> <p>Timetabling - Autumn and spring sessions across the school</p> <p>Continue the maintenance of the pool (chemical and equipment) to ensure the pool is functional and effective.</p> <p>Improving staff professional development through staff questionnaires which will impact sports coach CPD with school.</p>	<p>depending on availability)</p> <p>TBC - new UV filter and pump may reduce costs £1100</p> <p>(Costs -dependant on training needs - see sports specialist)</p>	<p>prior training. incoming Year 6s have engaged well with pre play leader support. <i>'It has been a really positive and empowering programme for them and a pleasure to be part of.'</i></p> <p>Football club well attended - exploring possibility of summer return. Sporting mini - successful - sign up rate high</p> <p>Sporting mini - £360 Football (transport costs £100) Gymnastic clubs (£1920) have all been run</p> <p>tennis participation has been supported within school</p> <p>Running</p> <p>Review Pupil Questionnaire at the start and end of the year. - ongoing</p>	<p>Training for staff with ES to continue. Follow up LTS training to push this - staffing rota remodelled to facilitate play leading.</p> <p>Support has been well received by staff .PE continues to be a high profile subject. Staff feel supported.</p> <p>Ensuring parents and families know that PE is as important as any other subject.</p> <p>Review costs and effectiveness summer 2023</p> <p>Curriculum knowledge planner</p> <p>£3680 spent on specialist sports coaching - which includes staff and pupil training (play leaders and staff development)</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

% £6650

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of Physical Education, School Sport and Physical Activity across the school.	Intra-School competition of 'Step Up Challenge' where classes compete to get the most steps.	(see fitbit below)	This has not been completed - roll over and link with house competitions	Teachers to continue to raise the profile of PE and incorporate physical activity into lessons other than PE.
Developing life skills for all pupils within school (teamwork, competition, turn-taking, leadership) - could be linked with Well-Being Friday in the Winter months?	PE Lead to partake in Primary Physical Education: Effective Subject Leadership (National College), subject release time & sports specialist mentoring support.	£600	Aim - increase subject leadership capacity leading to improved opportunities for children. Support through Sports specialist rather than through a course release time happened but less frequent than desired due to staffing shortages.	PE skills and life-long skills to be promoted throughout the classroom and within ethos.
For staff at school to feel confident to teach and support in PE sessions, lessons and workshops.	Fitness Friday and Well-Being Friday to continue weekly to develop these life skills and encourage different year group mixing.	Minimal cost (time)	Children will engage and use their skills more appropriately with their peers.	Well-being Friday to be reintroduced during summer months and continued next year. Including inside well-being activities for all children.
Healthy Minds and Body Week to continue raising the profile of leading a healthy active lifestyle.	Staff questionnaire to identify what areas of development teachers and teaching staff feel they need.	No cost	Pupil questionnaire and observations throughout the year. Initial positive feedback.	Training with ES for planning or teaching where needed.
To encourage and enthuse children about sport through different Youth	Sports Coach to come and support with staff CPD and leading sessions for classes throughout the year.	£45 ph (1350)	Review Pupil Questionnaire at the start and end of the year.	Continue to build Healthy Minds and Body week around activities the children might not have experienced or enjoyed (pupil voice will tell us).
	Organisation of Healthy Minds and Body Week to include a range of activities that the children will enjoy.	£3500 tbc	Ongoing liaising with staff This builds on previous visits and links well with the school ethos and RSHE - celebrating modern Britain. Ensure a range of	Afterschool clubs to continue (ones that children have enjoyed and adults/outside
	Local sports teams and clubs - so the kids can follow up (golf/tennis).	£3240 actual cost		

Sports Trust ambassadors.	To deliver workshops with children to promote active 30/30 and resilience through perseverance.	£1200 £720 Actual	athletes. - Wheelchair tennis athlete motivational workshops Skate and scoot	sources can run successfully) Bowls/Tennis weekly sessions with the local community. Ongoing September 2023
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				% £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence and knowledge of teaching PE.	Beginning and end of year progression of a Staff Confidence Survey. Individual training/planning time - ES (Identified through staff meetings and subject leader questionnaire). Staff to be aware of the YST subscription and the resources they offer.	£ no cost Staff meeting time	End of year questionnaires will show whether staff feel more skilled or confident to teach PE.	Continue CPD programme for teaching PE and consider further external CPD support. Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.
Introduce assessment in PE to ensure that staff feel confident that they are covering all skills across the year.	All staff to be introduced to Target Tracker observations and how they can be used to assess and record PE lessons.		Change in assessment procedure - now set up on Arbor	Arbor used to assess children within PE. Teachers feel happy and next teacher is aware of strengths and areas for development.
Improve the range and quality of equipment that children and staff	Continue with offering a range of sports within Fitness Friday that			Well-being Friday to continue and highlight teachers strengths and interests.

have access to. This will promote a higher-quality education that staff feel confident to deliver.	teachers feel happy to run with the correct equipment. Ensure that staff are well equipped with correct resources and equipment for lessons and other physical curricular activities.		Replacement equipment is being ordered - additional Gymnastic equipment £5693 to support high quality PE	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £4450

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Ensuring that equipment is updated to provide the best experiences for children to participate in a range of activities,	Swimming coaches to continue to extend and support swimming across all year groups. Staff training for lifeguarding/teaching to support swimming lessons across the school. Sports coaches to continue to offer extra-curricular clubs including after-school and lunchtime sessions. Continue to offer a range of sports within Fitness Friday to open children up to a broader experience.	£2400 - staff training may reduce this cost £1485 actual external costs Additional internal staffing costs - extra swim club, running club April NASTC training booked £1500 AO - swim teaching training (2 days)	Swimming continues to be successful now that the pool is repaired - coaches both from the school and outside support swimming. This will continue post April. In school award system well established - certificates celebrated by all classes Extra curricular activities continue to be offered - Children have an increased participation and awareness of different activities inside and outside of school. See above
			Sustainability and suggested next steps: Continue to offer a wide range of extracurricular clubs on offer which are ran by school staff and external agencies. Having school trained staff supports more cost effective pool use moving forward. Monitor the participation of these clubs and explore further opportunities linked to inter school participation (i.e. plans to change football into Rugby club) Swimming pool continued to

<p>both curricular and extra-curricular.</p> <p>Pupils to participate in Healthy Minds and Body Week which offers a wide range of sports and opportunities for them to learn about being healthy.</p>	<p>Ensure that physical activity and sports are carried out at school and equipped properly by communicating and monitoring between staff and PE Lead.</p> <p>The organisation of Healthy Minds and Body Week to include a range of activities that the children will enjoy. i.e.</p> <p>Free Style Footballer? Big Top Circus Day? Circus skills workshop? Golf Taster Day and subsequent sessions? Aerial acrobatics - end of the year Scooter workshop? Sailing</p>	<p>£550</p> <p>£680 pool sampling</p> <p>(as above)</p> <p>Minimal organisational cost</p> <p>Minimal cost due to previous spends</p> <p>Subject monitoring time link</p> <p>(Costs above)</p>	<p>Review Pupil Questionnaire at the start and end of the year.</p> <p>Additional catch up swimming was offered to Year 6 children to support their wellbeign and participation - successfully completed.</p>	<p>be monitored and used by all classes.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions both intra-school and inter-school.	<p>PE Lead to Attended Local PE Partnership Meetings where support and resources are available to support competitive sporting.</p> <p>Continue to support transport to and from such competitions in order that this does not prohibit participation.</p> <p>Actively participate in VWHPSFA leagues and tournaments.</p> <p>Offer the Koreen D Cup with schools in our local area.</p> <p>Sports Day to encompass the supportive and competitive nature of inter-school sports.</p> <p>Classes to have a class Fitbit and complete the class 'Step Up Challenge'. Celebration Assembly will have a focus on the 'Step Up</p>	<p>£ Transport /cover scots £500 - release time for subject lead</p> <p>£500</p> <p>(Now fees this year)</p> <p>(as above)</p> <p>Minimal cost - time and refreshments</p> <p>Minimal cost</p> <p>£1500</p>	<p>Range of sporting opportunities identified and added to the calendar - evaluate further at the end of year</p> <p>No child has missed out due to transport costs/opportunity</p> <p>Koreen D Cup to be organised and go ahead for Year 4 / 5 girls). Matches played and a range of children represented the school from Year 3 upwards boys and girls</p> <p>Football Swimming Cross Country</p> <p>Other competitions were at weekends and holiday times - cricket and rugby.</p>	<p>MT to attend any DAP meetings to be made aware of inter-competitions or days run at different schools.</p> <p>Continue to engage with local teams and competitions - explore wider sporting competitions.</p> <p>Start of the step up challenge. Roll over to next year - link with house and theme of</p>

	Challenge' class winner, a child with the most steps and a resilient walker.			belonging
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Notes for spend

3680 ES
 960 Hactive
 5693 - a frames etc
 720 skate a scoot x 2
 3240 HBHM
 3615 - pool costs (coaches training etc)
 2280 Club subsidies
 £20135 spend so far

Signed off 25/7/23	
Head Teacher:	B Gibson
Subject Leader:	M Thomson
Governor:	S Mawle