



Harwell Community Primary School

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Dear Parents and Carers,

We hope you enjoyed last term's Growth and Empire project and that you have had a lovely bank holiday weekend celebrating the Platinum Jubilee. The topic couldn't have come at a better time with the recent Jubilee celebrations. I was amazed to see them stand up in our Harwell Parliament and deliver their well-written arguments about which Queen has seen more change. It was a memorable experience for them all.

Our final topic this year is **'Around the World'**. The children will be comparing the opportunities offered to children across the world: driving their own enquiry-led questions, making connections and comparisons and drawing conclusions about the opportunities offered to children around the world by making links to the four key values of responsibility, resilience, resourcefulness and respect. This will enable them to become global citizens.

Our big question is: **Do children across the world have the same opportunities?**

To launch the topic, we will be taking the children on a walk around the village on **Tuesday 7th June**, so that they can identify what makes Harwell a village? They will consider what opportunities children have in Harwell and identify real-life examples of where the four key school values can be seen in the village. They will also build upon their knowledge of map reading and map making to plot different areas of Harwell on a map.

In **literacy** this term, we will be writing our own fable stories inspired by the traditional Ancient Indian tale of the Crocodile and the Monkey. From this, we will also be writing and performing some poems inspired by traditional tales from around the world. For our non-fiction, we will be writing an explanation text.

Shirley Climo's variation on the classic Cinderella tale, **'The Egyptian Cinderella'** will be our guided reading book for this term. I will also be filling our reading environment with geographical texts about different countries and traditional stories from around the world. I am also looking forward to continuing with Roald Dahl's spellbinding text **'The Witches'** as our class reading text, alongside sharing some traditional tales from around the world using the book **'A Year Full of Stories: 52 Folk Tales and Legends From Around the World'** by Angela McAllister.

In **maths**, we will be building upon our knowledge of time, alongside covering geometry and measurement. I will also continue with the daily rapid times table sessions to help the children's recall and fluency, which will support their understanding in all mathematical areas. In **Science**, we will continue to investigate forces and magnets and start to predict whether two magnets will attract or repel each other, depending on which poles are facing.

Art this term will be textiles and the children will be using different fabrics to create art inspired by a variety of countries. They will also be creating their own sculptures and models. In **ICT**, they will use their knowledge of childhood in different countries to create and edit stop motion animated videos.

Our learning in **PSHE** this term will focus on '**Changing Me**'. We will be focusing on these objectives: *'I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can understand why these changes are necessary so that their bodies can make babies when they grow up. I recognise how I feel about these changes happening to me and can understand and respect the changes I see happening to others. I can also suggest some ideas to cope with these feelings and know who to ask for help if I am worried about change.'* Please note that our RSE curriculum is designed to match guidelines from the Department for Education. If you have any questions or would like any additional information about the sessions being covered, please do not hesitate to come and speak to me.

In **Modern Foreign Languages**, we will continue practising listening, talking, reading, and writing in Spanish with Mrs Shorter. In **RE** we will be focusing on Hinduism and discussing the big question 'Would visiting the River Ganges feel special to a non-Hindu?'

In **PE** we will be practising for Sports Day by taking part in a variety of athletic activities.

On a **Friday** children will continue to come to school in their **PE kits** and take part in something active during the afternoon for **Fitness Friday**. The aim is for children to try a range of activities that they have not tried before or continue with ones that they love! We hope that everyone will enjoy something.

Homework this term will begin on the 10th of June. Every **Friday**, children will be set both multiplication tables to practise on Times Table Rockstars and spellings on SpellingShed (paper copies can be provided for anyone who experiences technical difficulties). Children will be tested on both their spellings and multiplications on Friday, therefore it is in their interest to practise these. I will be checking to make sure homework is completed each week. If you or your child ever want any support or resources to help with this please do not hesitate to ask.

We also ask that children read for 10 minutes each day. This can be to themselves, to you, a sibling or even a teddy bear. Please encourage reading for pleasure everywhere in every way you can. If you could record at least three of these in your child's reading record that would be greatly appreciated.

On **Monday and Tuesday mornings** the class will continue to be taught by the wonderful Mrs Shorter.

PE will take place on a **Tuesday** afternoon. If, for any reason, you wish for your child not to take part in a PE lesson, please may we ask for a written note from you. On PE days, please make sure your child comes to school in their PE kit and to avoid lost kits can you please ensure all clothing is clearly labelled. As we enter a warmer term, please make sure your child brings a sunhat, is wearing suncream and also has a raincoat in school (we know how unpredictable the British weather can be!). Please also ensure they bring water to school in a labelled bottle every day

The outcome for this term will be our Strings concert, which will take place on **Monday the 27th of June**.

Thank you again for your support as we head into what promises to be our final interesting and creative term of learning! Please don't hesitate to talk to me after school (if possible) or email the office.

Kind regards,

Miss Bennett and the Year Three Team.