

I hope you have all had a wonderful Half term break and enjoyed the Jubilee celebrations. It seems impossible that we are now entering our last term together! We have lots of exciting things ahead for this term, and we will also be embedding opportunities to support the children's transition to Year 1. Later in the term you will receive your child's school report. This includes identifying whether they have met each ELG and most importantly a summary of how your child has progressed during their first year in school. In July, I will also 'close' Tapestry and enable a download for you of their Tapestry journal to keep. Please look out for further information about this to ensure you can download your journal within the timeframe.

Our theme for this half term is 'Wonderful World'

Child Initiated Learning (Play): A significant part of our day will continue to be dedicated to child-initiated learning (Play). This is an incredibly valuable time for developing curiosity and problem-solving and provides the opportunity to embed new skills whilst learning new ones. It is in these moments of curiosity and interest – the 'teachable' moment – that the adult makes a difference. The adults are always alert to individual children (observation), always thinking about what it tells us about the child's thinking (assessment), and always ready to respond by using appropriate strategies at the right moment to support children's wellbeing and learning (planning for the next moment). There will be three Focus Children each week and for these children we will also record these 'teachable moments'. This is uploaded to Tapestry at the end of their Focus week. 'Wow' moments of learning throughout the week for all children will be recorded on Tapestry alongside this approach.

Phonics and Reading This term we will be securing our knowledge of all the Set 1 sounds and embedding our knowledge of the Set 2 sounds (long vowel sounds 'ay ee igh ow oo oo ar or air ir ou oy'). We will be developing our fluency with our reading and deepening our independent writing skills to write a sentence independently using these sounds.

It is very important that children are sharing their reading books regularly at home with you. Please record in their Reading Record and ensure both are in their school bag every day. The Oxford Owl website provides resources for parents to support your own understanding of phonics and also ideas on how to support your child <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths We will continue to follow the White Rose Maths scheme. We will be using Numberblocks to further support our mathematical understanding. This term we will be exploring doubling, halving, sharing, odds and evens and working on our problem-solving skills. Alongside our whole class teaching there is the continual opportunity for children to develop these skills during their own play.

Helicopter Stories This term we will continue to scribe these stories. We will then sit as a class and the children act out their stories. This develops a huge variety of skills including communication, literacy and confidence. Photographs of your child's story will be uploaded to Tapestry for you to be able to read.

Message Centre This approach has been developed to sprinkle joy, excitement and a love of messaging into their play. This term we will be developing our messages into phrases and sentences. This is all part of our co-play and engaging children in wonder of the world and the joy to be found in writing. 'Bob the Brick' continues to act as our messaging portal with the Minpins!

Drawing Club These sessions explore the magic of stories through drawings. It aims to develop language skills, vocabulary, mark-making, mathematics and their imaginative skills. This term some of the stories we will be using are 'The Bog Baby', 'The Tiger who Came to Tea' and 'The Tin Forest'.

RE and PSHE In RE we will be exploring “What makes places special?”. We will develop our mindfulness strategies through our PSHE and our unit this term will be “Changing Me”.

P.E. Until the swimming pool roof is fixed, we will continue to have a PE session. This will continue to be on a Friday morning. Please ensure your child wears their PE kit to school each Friday (please see the uniform details on the website and ensure there are no flashing light trainers). This term we will be exploring different athletic activities in preparation for our Sports Day at the end of term.

Woodlands and Nature Study Once a week we will continue to explore our on-site woodland. We aim to develop an enjoyment and curiosity of nature. This term our focus will be ‘Summer’ and will also include learning about bees, herbs, sunshine and shadows, streams and fossils. We have developed a nature area of the classroom and aim to develop these fascinations and curiosities throughout the week beyond the woodland visits.

Dough Disco, Cosmic Yoga and Just Dance We have sessions using one of these approaches several times a week. These aim to develop both gross and fine motor skills alongside our listening and attention.

Bright Ideas Time Every week we will explore ‘Big questions’ or discuss ‘Odd one out’. These questions have visual prompts and allow the children to share their own ideas and thinking where there are no ‘right’ answers.

Music Time During our music this term we will begin to follow the Charanga scheme of work. We will also be exploring ‘Carnival of the Animals’.

General Information

- **Please name everything!** If you do not have access to labels, stickers or a sharpie pen then please ask one of the FC staff and we will very happily write your child’s name in for you.
- Ensure your child has at least one set of spare clothes in their school bag every day.
- Remember to bring a named water bottle into school each day. We will refill bottles during the day and encourage a lot of drinks breaks, especially in the warmer weather. The children also have access to milk at snack time and other cups of water at lunch time.
- Please ensure that your child has a named sunhat available and named sun cream in their bag. The children need to apply this independently, but we will do this as a whole class when the weather deems it necessary and will ‘advise’ and support your child to ensure skin is covered correctly. During very warm weather we will also teach the children about sun safety and seek shady areas in the hottest parts of the day. You **MUST** have also applied sun cream before the school day starts.
- As part of the ‘Focus Child’ approach, we will send home an information sheet for you to contribute to when it is your child’s week. Please complete and return these to school as requested.
- Ensure you are regularly reading together at home. This must be coming back into school each day.
- Communication - We will be available at the end of the school day if there are any questions you have or anything we can help with. Alternatively, please email the school office and they can forward messages to us and we will get back to you as soon as possible.

Dates:

Wednesday and Thursday of the first two weeks back – Sporty Minis (Groups continue as the week before half term)

Monday 20th-Friday 25th June – Healthy Minds and Healthy Bodies Week

Monday 27th June – Simon Murray (Author and Illustrator) workshop

Monday 4th July – Transition Day: the class will spend the day in Year 1

Tuesday 12th July 2.15-3.00pm Foundation Class Outcome – Join us for an end of year party in the hall!

Tuesday 19th July – Sports Day morning, lunch and end of term