

Title: Scrumdiddlyumptious!	Project overview The children will explore the genius author Roald Dahl and his creative imagination. They will understand more about his life, his work and why he remains one of the most famous children's authors to this day?	Hook Develop a new Roald-dahl inspired meal and learn how to spot a witch. Visit to the Roald Dahl museum.	Texts Fiction: 'Hansel and Gretel and the Sticky Witch' - Comedy story. Poetry: 'Revolting Rhymes' - poems to perform Kennings Non-Fiction: Discussion text - a balanced argument 'Should we steal from Boggis, Bunce and Bean?' Reading Environment: Various Roald Dahl, Quentin Blake and other comedy texts. Non-fiction books about food, animals and the human body.	Maths overview Measurement Fractions Consolidation of Spring learning Daily times table practice to aid fluency.
Year group: 3 Term: 4				
Driving question What made Roald Dahl so successful?	Key Vocabulary Roald Dahl, writing, creative, fantastic, inspirational, marvellous, witch, splendid, menu, nutrition, balanced diet, Quentin Blake, line,	Intended outcome Scrumdiddlyumptious Cafe Performing Revolting Poetry		
			Resources Sketching pencils, plates, knives, forks, food diaries, skeleton, Chromebooks (Google Forms), Quentin Blake artist work examples	Areas of learning subjects DT, Science, Art, PSHE, PE
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to term 1 - Chocolate - How food is created and manufactured. - We will explore what makes a healthy diet and how to prepare different foods. Link to term 2 - Polar Explorers - Previously, Class 3 learnt about the diet a Polar Explorer might have and whether they ate a balanced diet?	Science <ul style="list-style-type: none"> • That animals and humans need water and food to survive • That a balanced diet is needed to be healthy • Knowledge of the five food groups • Learning about bones, joints and skeletons. • Not all animals have an 	ICT <ul style="list-style-type: none"> • Knowing how to collect, store and interpret information by designing a Roald Dahl-themed questionnaire Literacy <ul style="list-style-type: none"> • Being creative with wordplay and vocabulary in Literacy, just as Roald Dahl experimented with words. 	Community links <ul style="list-style-type: none"> • Learning from and listening to the staff at the Roald Dahl Museum. Resilience <ul style="list-style-type: none"> • Becoming more resilient by working with others in a group and problem-solving as a team. For example, when performing their poems they will have to 	Link to Class 4 - Bottoms, Burps and Bile - The digestive system and the foods that can damage our teeth. - Class 3 will learn about nutrition and what makes a healthy diet. Link to class 6 - Japan - Learning about Japanese food and culture, including the importance of eating a healthy,

<p>- We will build upon this by looking at how food and drink provide the energy and nutrients that we need to stay healthy</p> <p>Link to term 3 - Vile Victorians - Learning how to set up a circuit and the importance of exercise for our bodies - In science and PSHE we will build upon our knowledge by looking at nutrition, what makes a healthy diet and how we can set ourselves a fitness challenge that is unique to us.</p> <p>Link to class 1 - Fabulous Food - Class 1 has learnt about the respect we need for the different food groups and why they are important to us, and how we are responsible for the food choices that we make. - Having this understanding will help Class 3 learn about the impact of the food choices we make on our bodies and how we can stay healthy.</p> <p>Link to class 2 - Important People - Class 2 has learnt about what makes someone important and why? - Having this understanding will help Class 3 make links to why Roald Dahl was so successful and what makes him a significant person to this day? - Class 2 have also learnt about what makes a healthy lifestyle, eating the right amount of food and the right types of food. - Class 3 will build upon this understanding when we learn about nutrition and the 'Eatwell Plate'.</p>	<p>internal skeleton and this affects how we classify them.</p> <ul style="list-style-type: none"> • Muscles and skeletons are required for support, protection and movement. <p>Literacy</p> <ul style="list-style-type: none"> • Roald Dahl is one of the most celebrated and well-known children's authors because of his unique and creative style that incorporates humour and is usually written from a child's perspective; making it easy for children to relate and feel listened to. <p>PSHE</p> <ul style="list-style-type: none"> • Understanding what makes us healthy and how we can make healthy choices. • How exercise affects our bodies. • The importance of taking care of themselves and how to stay safe from substances that could pose a danger to their health. <p>History</p> <ul style="list-style-type: none"> • Learning about Roald Dahl's life, including serving in the Royal Air Force (RAF) as a fighter pilot. • Learning about the RAF and the role of a fighter pilot in WW2. 	<p>D&T</p> <ul style="list-style-type: none"> • Creating new and wonderful tastes in • Using colour combinations to create pictures and shapes. <p>Art</p> <ul style="list-style-type: none"> • Looking at line drawing through an artist study of Quentin Blake. • Developing their own Roald Dahl-inspired characters and drawing them in the style of Quentin Blake. 	<p>plan who will speak first and how they will deliver the lines (Speaking and Listening).</p> <ul style="list-style-type: none"> • Understanding that we are responsible for the food choices we make through an awareness of what makes a healthy, balanced diet and keeping a food diary in Science and D&T. <p>Responsibility</p> <ul style="list-style-type: none"> • Being responsible in PE lessons, learning how to take out and put equipment away safely for gymnastics. <p>Resourcefulness</p> <ul style="list-style-type: none"> • Being resourceful in D&T when preparing food for the outcome and displaying it on a plate. <p>Respect</p> <ul style="list-style-type: none"> • Being respectful towards each other when practising and performing their poems during the outcome. • Respect for other people and their religious beliefs in RE 	<p>nutritious diet.</p> <p>- This will help Class 3 to understand later on why Japanese people are some of the most healthy and have such a high life expectancy.</p> <p>Link to class 6 - Nutrition and Healthy Living - Healthy living over time, change of diets and a comparison between health now and health in the past - Class 3 will learn about healthy diets and the importance of eating a balanced diet.</p>
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