



Harwell Community Primary School

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Dear Parents and Carers,

We hope you enjoyed last term's Vile Victorians project and the video that showcased everything we had been up to. The children were so engaged and immersed in the world of Victorian England and they all left the classroom counting their lucky stars that they weren't alive in the 1900s! I hope you have all had a relaxing half-term and are feeling ready to start our new project.

This term our topic is '**Scrumdiddlyumptious!**'. The children will explore the genius author Roald Dahl and his creative imagination. They will understand more about his life, his work and why he remains one of the most famous children's authors to this day?

Our big question is: ***What made Roald Dahl so successful?***

I am very excited to be taking the children on a visit to the **Roald Dahl Museum** in Great Missenden on **Tuesday 8th March**, as you have seen from the trip letter I am sure it will be a memorable experience for them all and bring the magic of Roald Dahl to life for them.

In **literacy** this term, we will be inspired by Roald Dahl's ridiculous and funny books to write a comedy story inspired by a humorous retelling of Hansel and Gretel. We will also be writing and performing our own Revolting Rhymes and Kenning poems. Following this, we shall examine the classic book 'Fantastic Mr Fox' and step into the role of Mr Fox himself to write a discussion text for breaking into the three terrible farmer's farmhouses.

The modern classic, '**Stig of the Dump**' by **Clive King** will continue to be our guided reading book for this term. I am also looking forward to touching upon as many of Roald Dahl's texts and techniques as we can, including those that are less well-known. These will be displayed in our Phizz-whizzing Reading Environment!

In **maths**, we will be looking at length, perimeter and fractions. This will be followed by a consolidation of Spring term learning. Following the success of Class 3's version of George Ezra's song 'Shotgun' that featured the 8-times table, we will produce another mathematical song to make the concepts memorable and enjoyable for the children. I will also continue with the daily rapid times table sessions to help the children's recall and fluency, which will support their understanding in all mathematical areas.

In **Science** we will be investigating animals including humans, which will include discovering how a skeleton protects and supports an animal, why we need to eat a healthy, balanced diet and we will pair this with our focus on food in **D&T** to design a nutritious meal.

Art this term will be inspired by the line drawings of Quentin Blake and the children will investigate how line is used to create a variety of exciting characters bursting with personality.

In **Modern Foreign Languages**, we will continue practising listening, talking, reading, and writing in Spanish with Mrs Shorter. In **PSHE** our topic will be all about 'Healthy Me'. In **RE** we will be focusing on Christianity and learning about the miracles of Jesus.

In **PE** we will be focusing on our balances and rolls to create a sequence in gymnastics.

As a school, we are also looking to increase the time that children take part in physical activity. It is important for all children to be active and lead healthy lifestyles for their mental and physical well-being. To encourage this we are creating **Fitness Friday!** This means on a **Friday** children will come to school in their **PE kits** and take part in something active during the afternoon. The aim is for children to try a range of activities that they have not tried before or continue with ones that they love! We hope that everyone will enjoy something.

Homework this term will begin on the 28th February. Every **Friday**, children will be set both multiplication tables to practise on Times Table Rockstars and spellings on SpellingShed (paper copies can be provided for anyone who experiences technical difficulties). Children will be tested on both their spellings on Friday and multiplications daily, therefore it is in their interest to practise these.

I will be checking to make sure homework is completed each week. If you or your child ever want any support or resources to help with this please do not hesitate to ask.

We also ask that children read for 10 minutes each day. This can be to themselves, to you, a sibling or even a teddy bear. Please encourage reading for pleasure everywhere in every way you can. If you could record at least three of these in your child's reading record that would be greatly appreciated.

On **Monday and Tuesday mornings** the class will continue to be taught by the wonderful Mrs Shorter.

PE will take place on a **Tuesday** afternoon.

Some points to remember:

- If, for any reason, you wish for your child not to take part in a PE lesson, please may we ask for a written note from you.
- On PE days, please make sure your child comes to school in their PE kit (black shorts/trousers, plain white t-shirt and trainers or plimsolls, all named and labelled). School jumpers and cardigans can be worn over their white t-shirts.
- To avoid lost kits can you please ensure all clothing is clearly labelled.
- Please also ensure they bring water to school in a labelled bottle.

Our outcome for the term will take place on the **31st March from 2:30 - 3:00pm** and will be an opportunity for the children to perform their revolting poetry and serve some healthy, scrumptious dishes in our very own Scrumdiddlyumptious Cafe!

Thank you again for your support as we head into what promises to be another splendiferous term of learning! Please do not hesitate to contact the school office if you have any concerns or questions.

Kind regards,

Miss Bennett and the Year Three Team.