

Title: WWII	Project overview The aim of the project is to develop an understanding about the Second World War, what it meant and felt like to be an evacuee, and how living things adapt to survive in a habitat.	Hook Visitor- WW2 workshop	Text(s) The Lion and the Unicorn – guided reading Tragedy – literacy text Discussion text – non-fiction text	Maths overview statistics Shape Fractions
Year group 2				
Driving question What was it like to grow up during WW2?	Key Vocabulary War, evacuee, sources, living things, habitats, adapting	Intended outcome By the end of the project the children will take their guests on a journey back in time, explaining what happened (and what life was like for children during WW2).	Resources Textiles, Robert Delaunay artwork examples, recounts, photographs.	Areas of learning subjects History, Science, Art, DT, Music, PE
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> Expressive arts and design – making music. Link to year 1 – <ul style="list-style-type: none"> Ahoy me hearties topic – significant events in the past Prior learning <ul style="list-style-type: none"> Explored and used different 	<ul style="list-style-type: none"> What food was eaten back then and how it compares to now. What games were played by children back then and how it compares to now. What clothes were worn back then and how it compares to now. What happened to the 	<ul style="list-style-type: none"> Sort and choose thread and material and experiment with different styles (plaiting, colouring and dipping fabric) to design and create a gas mask bag. Listen to popular war songs and create own 	<ul style="list-style-type: none"> Being resilient to learning new and challenging vocabulary. Being respectful when learning about the past and listening to people talking about this. 	Link to year 3 – <ul style="list-style-type: none"> Victorians – people living in the past and comparing life to now. Link to year 4 – <ul style="list-style-type: none"> Living things and their habitats. Link to Year 5- WW1

<p>fabrics.</p> <ul style="list-style-type: none">• Cut and joined fabrics with simple techniques.• Thought about the user and purpose of products.	<p>children during war compared to what happens to children now if something happened.</p> <ul style="list-style-type: none">• identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses• Who Robert Delaunay is and why he is a respected artist.• Understand how life was for children during the war and compare to life today.	<p>music playing close attention to symbols.</p> <ul style="list-style-type: none">• Learn different styles of dance from the past.• A WW2 workshop, to look at and handle artefacts, and learn more about 'what it was like...'		
--	---	---	--	--