

Title: Exploration and Discovery	Project overview The aim of the project is to know name, location and characteristics of the four UK countries, what living things need in their habitats and how plants and animals obtain their foods.	Hook Exploring a Charles Darwin painting- HMS Beagle DT based hook Make a vehicle that floats(HMS Beagle) and can contain a weighted item	Text(s) Overcoming the monster – literacy text Explanation text – non-fiction text. Grandad’s Island – guided reading	Maths overview Multiplication Division Statistics
Year group 2				
Driving question What makes a good habitat?	Key Vocabulary Characteristics, ariel photographs, landmarks, equator, North Pole, South Pole, plants, food chains, habitats, micro-habitats, map, key.	Intended outcome The outcome will be an invitation to visit our collection of work in the form of a gallery/museum space.	Resources Ariel photographs, maps, atlases, compasses, Andy Goldsworthy artwork examples.	Areas of learning subjects Science, Geography, Art, DT, PE, Music, ICT, history
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> How environments differ from each other. Link to year 1 – <ul style="list-style-type: none"> Identifying plants. Identifying animals. Links to Year 2-Ocean habitats(term 1)	<ul style="list-style-type: none"> The name, location and characteristics of the four countries in the UK. Hot and cold areas of the world. About the equator and the North and South Pole. How to use a compass 	<ul style="list-style-type: none"> Using animation to tell a story of adventure Design, create and evaluate a new fruit or vegetable discovered in our new habitat. Compose a piece of music to go with 	<ul style="list-style-type: none"> Being resilient and learning new and challenging vocabulary. Being resourceful when creating pieces of art. PSHE- Dreams and Goals 	Link to year 3 – <ul style="list-style-type: none"> Knowing the name of counties in the UK. Knowing the significance of the equator. Exploring the requirements of a plant. Polar explorers

	<p>correctly.</p> <ul style="list-style-type: none">● Understanding a map and a map key.● How plants grow and survive in their habitat and micro-habitat.● How animals obtain their food.● Different sources of foods and food chains.● Who Charles Darwin was and why he was a respected naturalist.	<p>describing a journey.</p> <ul style="list-style-type: none">● Show different forms of travelling to different places using our bodies.● Create online maps and use coordinates to direct people to our new land.		<p>Link to year 4 –</p> <ul style="list-style-type: none">● Following routes on a map. <p>Link to year 6 - Nations</p>
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