

Covid- 19 Catch Up Premium

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per-pupil basis at £80 per pupil. This will be based on the previous year's census which means Harwell will be in receipt of £16,080 (201 x £80 with £9380 received and £6699 to come in the current financial year). To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students. We have used this to guide our planning.

Spending:

At Harwell, this money is used to:

- Support great teaching through focused training and developing pupil assessment and feedback so we can identify where children are in their learning and support them from their starting points.
- Give targeted support through structured interventions which will include top-up funding to access the subsidised national tutoring programme for disadvantaged pupils and others who are identified as needing “catch up” in their learning.
- To support children with social and emotional needs by providing: nurturing programmes, play therapies and small group interventions. Support families by providing technology to use at home.

The costs of the support will outweigh the covid catch-up grant.

Impact:

We will monitor and evaluate the impact of our use of the Catch-up premium and school-led tuition at regular points throughout the year as part of our monitoring schedule. This will be reported to Governors through our Education Effectiveness Committee.

1 Teaching

- Maintain our existing focus on our learning approach (project based approach), developing connections within learning to support learning
- Continue our focus on high quality early reading strategies, including small group support and continue to develop reading comprehension and a love of good quality stories
- Support the development of new subject leadership to enhance the capacity to support improvements in teaching and learning
- Chromebooks widely available to enhance/support classroom/remote learning



2 Targeted academic support

- Deliver additional RWI programmes in KS1
- Use assessment strategies to identify children for additional 1:1 tutoring (including national tutoring programme)
- Additional Education Psychologist and external advisors

3 Wider strategies

- Funded books to support PP/book club
- Staff support for Jigsaw wellbeing approach
- Elsa training/supervision for Learning support
- Wizard theatre for emotional literacy support
- Play therapy to support emotional regulation