

Title: Nation	Project overview The aim of the project is to broaden the understanding of what makes a nation and understanding of democracy and British values.	Hook Mystery/puzzle (with questions and clues) creating and about nations.	Text(s) Robinson Crusoe extract (adventure fiction story) Diary entry (non-fiction) Holes (guided reading text)	Maths overview Scaling and measurement (maps) Coordinates and ratio; Decimals Percentages Algebra
Year group 6 term 3				
Driving question What is a nation?	Key Vocabulary Fairtrade, Greenwich time, Meridian time, time zone, Amazon rainforest, biomes, Arctic, tundra, deciduous, savannah, tropical rainforest, coniferous, desert, vegetation belt, economic activity, trade links	Intended outcome We want the children to have a better understanding of their local and wider geographic surroundings and how they compare to others. Create an island nation and invite parents to visit Homework: Researching a county and creating a presentation	Resources Maps, atlas, compass,	Areas of learning Geography History
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Year 3 – Chocolate topic – effects of different climates and Fairtrade Growth and Empire topic – understand the British empire Year 4 – Fantastic Beasts topic –	Music- Composing a national anthem) Spanish - Spanish speaking islands; translate the national anthem in Spanish Geography To use maps, atlases, globes or	Reflecting on Yenworthy – orienteering and reading and creating maps, topography - the formation of landscapes, recording key features and land use	- Being resilient to learning new and challenging vocabulary - Being resourceful by using materials around the classroom/school/environment to use for artwork and props.	Term 3 – Stone Age – comparison of two places Term 4 – how the local area compares to Japan

<p>fieldwork</p> <p>Year 5 – Noble Natural Historians topic – climate zones - North American countries and cities</p> <p>Yenworthy – comparison of Yenworthy to local area</p>	<p>digital/computer mapping to:</p> <ul style="list-style-type: none"> - Locate some of the world’s countries with a focus on South America - Locate major cities with a focus on South America - Identify position of Greenwich, Meridian including day and night -To know the name of some of the world’s countries with a focus on South America. - To know the name of major cities with a focus on South America. - To know the significance of Greenwich, Meridian including day and night - To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (pie chart - digital), and digital technologies - To follow a short route on a OS map 	<ul style="list-style-type: none"> - study different regions of the UK - study and simulate key elements of a nation. <p>Design & Technology: create a topographic map and a national flag(textiles)</p>	<ul style="list-style-type: none"> - Being respectful towards each other when presenting research and nations - Taking responsibility for own learning when working on projects 	
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