

Title - Ahoy me hearties!	Project overview	Hook	Text(s)	Maths overview
Year group - Year 1	The aim of the project is to generate confidence in using a range of materials to create meaningful pieces of work and sharing them with others.	Letter from a pirate who had a problem with his ship. We designed and made a pirate ship to see if we could make one that floats.	Captain Firebeard's School for Pirates (Whole class guided reading) How to catch a pirate? (Instructional text) Syeeda, the pirate princess (Losing Tale)	Place value Addition and Subtraction
Driving question	Key Vocabulary	Intended outcome	Resources	Areas of learning subjects
Is it wrong to steal treasure?	Desert island, ship, float, sink, treasure, hook, compass, eye patch, sea, pirate, parrot, map, adventure, anchor, left, right, up, down, wood, plastic, glass, metal, water, rock	Pirate Party: Coming into school dressed as a pirate and sharing work. The children will be comfortable and confident whilst at school to share work including maps, flags, sliders and levers, instructions and more.	Junk modelling, recycling, glue, sellotape, water, collage, pirate objects, role play costumes/hats, eye patch making kit, mats for PE routines, sliders and levers, materials, treasure maps	Music, DT, Art, History, Geography, ICT, RE
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
-Build upon an understanding of rhyme when singing pirate songs (Literacy) -Listening to a range of pirate stories and following instructions (Communication and Language) -Children talk about similarities and differences between their life and pirates, discussing	-Following and designing our own treasure maps -Designing, creating and evaluating ships -Investigation of what objects that float or sink -Collages using different pirate materials -Printing with a range of resources	-Dressing up as pirates, recreating different pirate stories and tales -Listening to pirates music and interpreting different emotions pirates felt on their adventures -Designing, creating and evaluating a pirate ship that floats -Using a range of materials to	-Thinking about the values pirates have whilst on a ship. Discussing what we agree with and ones that we don't -Respect of others and respect for the captain -Each pirate has a different responsibility (classroom job/monitors) -Resilience when sailing on the	-Will create a foundation of understanding in terms of art, DT when creating meaningful pieces of work -Map work links with Year 2 -Names of oceans alongside continents knowledge in Year 2 -Designing, creating and evaluating process

<p>what they like and don't like (Understanding the world) -Children talk about the past and the present (Understanding the world) -Use a range of technology (Understanding the world) -Creating meaningful designs using a range of materials (Art)</p>	<p>-Significant events/comparison</p>	<p>create pirate flags and collages -Creating a pirate slider and levers poster</p>	<p>ocean and comparing to resilient when learning new skills -Resourcefulness as they has to keep all their resources on a ship to make anything</p>	<p>-Listening and reviewing sounds</p>
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