

Term: Spring 2022	Phonics Follows Read Write Inc scheme. Autumn term – Consolidate Set I sounds, develop blending skills to read and segmenting to spell. Children will begin moving through the 'Ditty Photocopiables' and Red books. <i>Key Value: Resilient</i>		Drawing Club Develop an enjoyment of stories, communication skills, fine motor control & encourage mark-making. The books or oral stories used this term are: The Three Billy Goats Gruff; Jack and the Beanstalk; Little Red Hen; Who's been eating my porridge? Supertato; Smartest Giant in Town; and Smiley Shark <i>Key Values: Resilient, Respectful, Resourceful</i>	Nature Study & Woodland Develop enjoyment and curiosity of nature. Focus theme is 'Winter' where we will explore hibernation, rocks, nature art, snow, worms and Northern lights. In the second part of the term, we begin 'Spring' and investigate rain, flowers, seeds and baby animals. <i>Key Values: Resilient, Responsible, Respectful, Resourceful</i>
Year group: FC				
Theme: 'Fairy tales' & 'Heroes'				
Maths Follows the White Rose Maths scheme. Spring term – Compare numbers to 5 and deepen our understanding of the composition of numbers to 5. We will develop our understanding of the vocabulary + - and =. Extend our learning to numbers to 10, comparing them, understanding their composition and looking at number bonds. We will also explore length, mass and capacity. <i>Key Value: Resilient</i>	Vocabulary & Communication skills Key focus area to be developed through Drawing Club, Helicopter Stories, The 'Message Centre' approach and Story Basket.			
Play: We follow the ITMP approach (In the Moment Planning). This allows children to follow their interests and explore, be curious and investigate and become deeply involved in what they are doing. The adults 'co-play' to enhance and extend their learning. <i>Key Values: Resilient, Responsible, Respectful & Resourceful</i>	RE "How do people celebrate?" & "What is Easter?" PSHE Jigsaw – A 'Mindful approach' to PSHE. "Dreams and Goals" "Healthy Me" <i>Key Values: Responsible, Respectful</i>	P.E. Dance to develop confidence in movements and use of our imaginations. Then Ball skills to develop our throwing, catching and control skills. <i>Key Value: Resilient, Responsible</i> Music Exploring Fairy tale songs. We will then explore responses to music through Vivaldi <i>Key Values: Resilient, Resourceful, Responsible, Respectful</i>	How does learning build on prior understanding? The term's learning will continually build upon our Autumn term experiences, focusing on our PSED, PD, CL and deepening our phonics learning and maths.	How will this learning prepare for future learning? Core maths and phonics skills developed. Focus on developing vocabulary and communication skills. Drawing Club -> T4W (Literacy). Message Centre -> Writing confidence & skill. Maths -> Whole school continuation of the White Rose Maths approach. Phonics -> Children continue through the RWI scheme. RE & PSHE -> continuation of the scheme (Discovery RE, Jigsaw PSHE) CoEL & Leuven scales embedded to develop successful learners.

School Values: Respectful, Resilient, Resourceful and Responsible. These are identified under each curriculum area they are embedded through in FC