



Healthy
Oxfordshire
Schools



Harwell Community Primary School

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Dear parents/carers

Thank you for joining us for the outcome at the end of last term. It was lovely to be able to invite you into the classroom to look through the books and see the work. The children had been looking forward to it all term.

This term, we will be learning about **Important People**. Our big question is ' **What makes someone important?**'

The projects aims are: to develop an understanding of a range of significant people and why they are deemed as significant. To explore **Our** importance including why it is important to live a healthy lifestyle, and also to explore ways in which we can develop our well-being, confidence and self esteem.

During PSHE this term we will; begin to understand that sometimes people make assumptions about boys and girls (stereotypes), understand that bullying is sometimes about difference, recognise what is right and wrong and know how to look after myself, understand we shouldn't judge people if they are different and understand these differences make us all special and unique.

Our Nativity rehearsals will begin almost straight away. A speaking part has been allocated for each child. We will encourage confidence by learning about performing. Mr Hamilton has kindly agreed to come and speak to us about what it takes to perform on stage. Thank you for your time Mr Hamilton- it is very much appreciated. The project outcome (Nativity performance) is on **Tuesday 7th and Wednesday 8th December at 2:15pm**

As part of our well-being focus, Mrs Ray will lead a sewing session each week. This is an amazing opportunity for the children to relax and create. We have already started this and have been impressed with the skills seen so far! Once again, thank you Mrs Ray for providing this opportunity for

the children.

Important information

Phonics Screening

Due to the cancellation of the phonics screening check in June 2021, the **current Year 2** pupils have **not** yet taken part in the screening. It is a statutory requirement for schools to administer a past version of the phonics screening check to year 2 pupils during the second half of the 2021 autumn term.

Pupils who meet the expected standard in phonics in the autumn check will not be required to complete any further statutory assessments in phonics. Year 2 pupils who do not meet the expected standard in the autumn check will be expected to take the statutory check in June 2022, alongside year 1 pupils.

During the screening, the children will be asked to read a mix of both alien and real words using their phonic knowledge. Our daily phonics sessions will equip the children with the required skills. We will also run some extra interventions for those who need an extra boost.

PE

Our PE sessions will continue on **Monday** afternoons.

Jumpers

Just a gentle reminder to encourage your child to look after their jumpers/cardigans. A reminder is given before break and lunchtime, and we complete a sweep of the cloakroom at the end of the day to help return forgotten jumpers. Lost jumpers(unnamed) are collected in our lost property box.

Homework

This term, there will be a focus on reading and spelling. Please can you encourage your child to read at home daily. It can be a book from school or home. If the book is above the reading level of your child, encourage them by sharing the reading. There will always be some words they can read, and the children will need to follow the words carefully as you read, so they know where to begin when it is their turn. We call this 'jumping in'.

As part of the phonics programme, we work on a new text every 3-5 days. A phonic reading book will be sent home when a new text is introduced. They will need to be returned to school at the end of the 3 or 5 day time frame. The adults will remind the children when to return these phonics books.

Spelling

We will send home some 'red' and 'green words'. These relate to the phonics text the children are reading within their group. Red words are 'tricky' words. They are considered as such due to part of the word not following the sounds patterns we expect. It would be helpful if you could draw attention to these words when reading with your child.

During our literacy session, we will work on editing our writing by focusing on the correct spellings of the common exception words.

Keep an eye on updates in the news letter.

We look forward to another very busy and exciting term.

Please do not hesitate to contact, me via the school office, if you have any concerns or questions.

Kind regards,

Mrs Chapman and the Year Two Team.