

# Harwell Primary School

## Sports Premium plan - 2021 2022

### Details with regard to funding

Please complete the table below.

Total amount to carry over from 2020/21 into 2021/22?	£6000
Total amount allocated for 2021/22	£17440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23440

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Data updated November 2021 (will be further updated July 2022)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94% (for those that we can safely assess in the school pool)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
During the past two years, the level of physical activity has reduced both inside school and outside. The aim of the school is to increase the physical activity of children and their health through activity.	Increasing physical activity through a range of workshops including - skipping, skating and scooting	£2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	pe coaches - for clubs each year group	£ 1600		
	enthusing children - yst ambassadors	£1500		
	cycle training - organise To support healthy and safe transport into school (especially for Yr 6 to Yr 7 children)	£150		
	Additional swimming for each year group (coaching)	£2200		
	Enthuse parents through targeted workshops to increase physical activity hacks at home (baseline - parent survey)	£500		

	Walk to school focus (including scooter park relaunch)	£200		
	Play leader training - Yr 6 to support effective play in FC and wider school.	£500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % 7850
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Increasing participation of vulnerable children to improve emotional wellbeing.	Targeted club at lunchtime to remove barriers to club participation	£750		Sustainability and suggested next steps:
RAP Priority 3: Personal development To promote a whole school inclusive environment - irrespective of race, gender, religion, identity - ALL pupils Outcome: Children to be safe and healthy with the skills to manage their academic, personal and social lives in a positive way	Healthy bodies, healthy minds week to support emotional wellbeing.  (Increased physical activity - see above)	£ 2500		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %3250
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To support staff increase subject pedagogical knowledge and subject understanding through high quality CPD (link to key indicator 2 - Rap priority 1)	PE coordinator to revisit previous (baseline) staff questionnaires (and to rerun for new staff) to ensure targeted support is where required.  PE specialist to support quality first teaching and active playtimes	£3000		Sustainability and suggested next steps:

	YST membership	£250		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3250
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Many children, especially the most vulnerable children, lack the range of curriculum enrichment activities and the breadth of sporting opportunities.	(See healthy body/minds week + increasing children's participation)  Additional experiences to include curriculum enrichment sailing, climbing, archery and golf	£2500		Sustainability and suggested next steps:
	Support vulnerable children access curriculum enrichments events (survey children to ensure target activities will succeed)	£2500		
Contingency		£2000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %5000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
As the restrictions of the pandemic, opportunities for inter and intra sport have increased. Club participation is restarting and competition is restarting.	Identify potential competitions (i.e. VWHSFA) girls/boys football , Netball, Sportshall athletics, Swimming meet, Tag rugby, Tennis - intrasport activities	£200 - transport costs -		

Signed off by	
Head Teacher:	Bryn Gibson
Date:	
Subject Leader:	Maisie Thomson
Date:	
Governor:	Sarah Mawle (Associate Governor)
Date:	