

<b>Term: Autumn 2021</b>	<b>Phonics</b> Follows Read Write Inc scheme. Autumn term – introduce Set I sounds, begin to develop blending skills.  <i>Key Value: Resilient</i>		<b>Drawing Club</b> Develop an enjoyment of stories, communication skills, fine motor control & encourage mark-making. The books used this term are: Smeds and Smoos; Night Pirates; The Gruffalo; Rainbow Fish; What's in the witch's kitchen?; Room on the broom; Not Now Bernard; and Aliens love underpants.  <i>Key Values: Resilient, Respectful, Resourceful</i>	<b>Nature Study &amp; Woodland</b>  Develop enjoyment and curiosity of nature. Focus theme is 'Autumn'. Text used is 'Tree: Seasons Come, Seasons Go'  <i>Key Values: Resilient, Responsible, Respectful, Resourceful</i>
<b>Year group: FC</b>				
<b>Theme: 'Me!' &amp; 'Mystery &amp; Magic'</b>				
<b>Maths</b> Follows the White Rose Maths scheme. Autumn term – Explore matching, sorting and comparing. Investigate size, mass and capacity. Explore patterns. Develop understanding of 0-5, one more and one less. Explore shapes and coins. <i>Key Value: Resilient</i>	<b>Vocabulary &amp; Communication skills</b> Key focus area to be developed through Drawing Club, Helicopter Stories, The 'Message Centre' approach and Story Basket.			
<b>Play:</b> We follow the ITMP approach (In the Moment Planning). This allows children to follow their interests and explore, be curious and investigate and become deeply involved in what they are doing. The adults 'co-play' to enhance and extend their learning.  <i>Key Values: Resilient, Responsible, Respectful &amp; Resourceful</i>	<b>RE</b> "What makes people special?" & "What is Christmas?"  <b>PSHE</b> Jigsaw – A 'Mindful approach' to PSHE. "Being Me in My World" "Celebrating Difference"  <i>Key Values: Responsible, Respectful</i>	<b>P.E.</b> Water confidence during the weekly swimming lessons in term 1. Gymnastics to develop balance, jumping, rolling and sequences. <i>Key Value: Resilient, Responsible</i>  <b>Music</b> Exploring beat and rhythm and Autumn songs <i>Key Values: Resilient, Resourceful, Responsible, Respectful</i>	<b>How does learning build on prior understanding?</b>  The term's learning will build upon their pre-school experience and information gathered from transition reports, home visits and our baseline assessments during the first few weeks.	<b>How will this learning prepare for future learning?</b>  Core maths and phonics skills developed. Focus on developing vocabulary and communication skills. Drawing Club -> T4W (Literacy). Message Centre -> Writing confidence & skill. Maths -> Whole school continuation of the White Rose Maths approach. Phonics -> Children continue through the RWI scheme. RE & PSHE -> continuation of the scheme (Discovery RE, Jigsaw PSHE) CoEL & Leuven scales embedded to develop successful learners.

School Values: Respectful, Resilient, Resourceful and Responsible. These are identified under each curriculum area they are embedded through in FC