



Healthy
Oxfordshire
Schools



Harwell Community Primary School

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Dear parents/carers

Welcome to Year Two! We have already had a great start to the school year. We have been busy exploring the new outside areas (KS2 playground) and getting to know the new routines. The children have settled brilliantly and are raring to go with our exciting new project.

Our big question is: **How important are our oceans?**

The aim of the project is to develop an awareness of: the five main oceans, the continents and the animals living in water habitats.

The project outcome will be: In the classroom on **Thursday 22nd October at 2:30pm**

You will find which areas of the curriculum will be taught during the term on the Medium Term Plan (see attached). I thought it might also be of use to give an overview of the skills we will teach **across the year** in: Maths, writing and reading.

Maths

We will:

Place value: count in steps of 2,3 and 5, order numbers 0-100 correctly, use <and >symbols, recognise the place value of each digit in a two digit number.

Calculating: know addition and subtraction facts up to 20, learn the 2,5 and 10 times tables, plus division facts, identify odd and even numbers.

Fractions: Find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape or quantity.

Measurement: use appropriate units to measure length, weight and capacity, combine amounts of money to make a particular value, work out how much change to give, tell the time to five minutes, including quarter to/past the hour.

Geometry: identify, describe and sort common 2D and 3D shapes, understand that a quarter turn is a right angle, be confident with clockwise and anti-clockwise.

Literacy

We will:

Learn to spell words with suffixes, words in the contracted form (don't, can't, etc.), words with the possessive apostrophe (the girl's book) and homophones (words that sound the same, but are spelt differently)

Start joining lower-case letters and write words where the capitals and lower-case letters are proportional to each other

Use a variety of punctuation, including: capitals, full stops, exclamation marks, question marks, commas for lists, apostrophes for the contracted form and the possessive

Use conjunctions (when, if, that, because, or, and, but) to join two clauses

Write stories, poetry and accounts of personal experiences and evaluate and improve their work.

Reading

We will:

become more fluent in reading as phonic knowledge increases, read words of two or more syllables accurately, read words containing common suffixes (-ed, -ing, -y, -ness, -ful, -ment), read a range of poetry, stories and non-fiction, self-correct inaccurate reading, predict what will happen in a story on the basis of what has been read so far.

Our **PSHE** sessions will focus on: Hopes and Fears for the Year, Rights and Responsibilities, Rewards and Consequences, Our Learning Charter and Owning our Learning Charter.

Important information

PE

Our PE sessions will be on **Monday** afternoons. Please send your child **into school in their kit** on a Monday until told otherwise. In these first terms, they must have appropriate outdoor kits as we may be on the AGP for lessons. Please ensure all items of clothing are clearly named.

Swimming

Swimming for Year Two will take place on **Tuesday** mornings. The children will be taught by Katie Bevan. Please make sure all belongings are clearly named.

Reading

The first few weeks of term will be set aside for Phonics assessments. Once we have organised the groupings, phonics will take place daily. As well as phonics, we will read as a class (guided reading) three times a week. Also, a group will read with an adult daily on a one to one basis. We will comment in the diary after each read. Please ensure your child brings their reading book and diary each day. It would be fantastic if you could encourage reading together daily and also comment in the diary.

We look forward to a busy and exciting term. Please do not hesitate to contact me via the school office, if you have any concerns or questions.

Kind regards,

Mrs Chapman and the Year Two Team.