

Title: Around the world	Project overview The children will compare cities in the UK with cities around the world, comparing resources, history, media, transport and technology	Hook Visit to Oxford?	Text(s) Stig of the Dump - guided reading	Maths overview Fractions Geometry Measurement
Year group: 3 Term: 6		Visual tour of a uk and international city	Newspaper reports	
Driving question Do children have the same opportunities everywhere?	Key Vocabulary Transport, community,	Intended outcome To display our knowledge of cities from around the world and the UK in a visual display.	Resources Photographs, cardboard, scissors, glue, eggboxes,	Areas of learning subjects Geography, history, DT, Art. PE
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
<i>Prior knowledge Understanding Information</i> Link to class 1 - <ul style="list-style-type: none"> ● Harwell Happenings Link to class 2 - <ul style="list-style-type: none"> ● Important people ● World war II 	<ul style="list-style-type: none"> ● How environment and resources attracts settlers ● How transport infrastructure and links play a major part in a cities success ● The location of major cities in the uk and the world 	<ul style="list-style-type: none"> ● By creating a new city (digitally) ● Using our design skills to construct cities from around the uk and world ● 	<ul style="list-style-type: none"> ● Respect other cultures and peoples beliefs ● Resourcefulness can lead to the creation of a new community ● Resilience is needed to achieve the end goal 	Link to class 5 - <ul style="list-style-type: none"> ● Fairground forces Link to class 6 - <ul style="list-style-type: none"> ● Nation and local history