

Title: Victorians	Project overview The aim of the project is to develop an understanding of what life was like in Victorian times and how inventions from that time have changed how we live today	Hook A Victorian school/work day	Text(s) The Cotton Mill Girl Historical Texts Diary entrees	Maths overview Fractions Geometry Measurement
Year group: 3 Term: 5				
Driving question Were Victorian children treated as equals?	Key Vocabulary Victorians, strict, master, invention, progress, law, workhouse, mill,	Intended outcome By the end of the project the children will be able to take their guests on a journey back in time. Sharing their ideas and tales.	Resources Beads, cotton threads, ink,	Areas of learning subjects History, Geography, PE, Music, Art, DT
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
<i>Prior knowledge Understanding Information</i> Link to class 1 - <ul style="list-style-type: none"> ● To infinity and beyond Link to class 2 - <ul style="list-style-type: none"> ● Important people 	<ul style="list-style-type: none"> ● The impact that new laws had on children's lives ● How children lived in those times and the hardships that most faced ● What clothes, toys and schooling was like in Victorian times and how this compares with now ● What things were invented in the Victorina era ● What types of rocks form the earth 	<ul style="list-style-type: none"> ● By designing and building a victorian child's toy ● Using different printing techniques to create vivid images ● 	<ul style="list-style-type: none"> ● An understanding that children had to be both resourceful and resilient to work within the cotton mills and mines ● Understanding, acknowledging and accepting that other people's faiths and beliefs are important 	Link to class 5 - <ul style="list-style-type: none"> ● Noble natural historians Link to class 6 - <ul style="list-style-type: none"> ● National and local history