

Title: WWII	Project overview The project aim is to understand the impact of war on the local area and which countries and continents were involved in World War 2.	Hook A discussion with a visitor.	Text(s) Rags to riches story – literacy text. Persuasion text – non-fiction text.	Maths overview Length and Height Position and direction Problem Solving
Year group 2				
Driving question To leave or not to leave?	Key Vocabulary Impact, commonwealth, air base, human geography, physical geography, continents, evidence, living things.	Intended outcome By the end of the project, the children will take their guests on a journey back in time, explaining what happened.	Where the Poppies Now Grow – guided reading	
			Resources Recounts, photographs, Monet oil painting examples.	Areas of learning Subjects Geography, History, Science, Art, DT, PE, Music.
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> Talking about past events and events and lives of family members. Knowing about similarities and differences. Link to year 1 – <ul style="list-style-type: none"> Knowing and locating 	<ul style="list-style-type: none"> What impact war had on the local area. What a continent. The 7 continents. Which continents were involved in WWII. Geographical differences and similarities of two places. 	<ul style="list-style-type: none"> Describe objects with colour. Look at and create black and white pictures. Create different tones and shading in pictures. Listen to sounds of war and compare to what we hear now. 	<ul style="list-style-type: none"> Being resilient to learning new and challenging vocabulary. Being respectful different parts of the world when learning about them and potentially visiting. 	Link to year 3 – <ul style="list-style-type: none"> Locating cities and countries within the UK. Contrasting lives to Victorians. Link to year 4 – <ul style="list-style-type: none"> How the environment can be a danger to living things.

<p>the four countries in the UK.</p> <ul style="list-style-type: none">● Map work.● Significant events within the past. <p>Link to prior learning –</p> <ul style="list-style-type: none">● Term 1 2nd half – important people topic.	<ul style="list-style-type: none">● Comparing the differences of living things.● Comparing the differences between things that are dead, alive, have never been alive.● Who Monet is and why he is a respected artist.	<ul style="list-style-type: none">● Learn about sports that were enjoyed in WWII and play these.		<ul style="list-style-type: none">● Knowing the name of some of the world's countries.● How Vikings lived differently to us. <p>Link to year 5 –</p> <ul style="list-style-type: none">● Knowing the name of some of the world's countries.● How the Celts lived and how their lives changed and stayed the same. <p>Link to year 6 –</p> <ul style="list-style-type: none">● How living things are classified.● To know the names of some of the world's countries.● Stone Age, what was different.
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