

Term: Summer	Phonics Follows the Read Write Inc scheme. We will consolidate our knowledge of Set 1 sounds and learn the Set 2 'special friends'. <i>Value: Resilient</i>		Drawing Club To develop an enjoyment of stories, communication skills, fine motor control & encourage mark-making. The books used this term are: The Three Billy Goats Gruff; What's in the witch's kitchen?; Jack and the Beanstalk; We're Going on a Bear Hunt; & Little Red Hen. <i>Values: Resilient, Respectful, Resourceful</i>	Nature Study & Woodlands To develop enjoyment and curiosity of nature. Focus theme is 'Spring' and 'Summer'. We will explore beans, butterflies, clouds, wind, bees, herbs, shadows, streams and fossils. We have caterpillars in class. <i>Values: Resilient, Responsible, Respectful, Resourceful</i>
Year group: FC				
Maths Follows the revised White Rose Maths 2020 scheme. Summer term – Deepening our understanding of numbers beyond 10. Developing our strategies and understanding of addition and subtraction. Exploring doubling, sharing and odd and even numbers. Consolidating our knowledge of number bonds to 10. <i>Value: Resilient</i>		Vocabulary & Communication skills Key focus area to be developed through Drawing Club, Maths, Nature study and the 'Message Centre' approach. See the Drawing club planning for details of specific vocabulary.		
Play: There are no set topics as we follow the ITMP approach (In the Moment Planning). This allows children to explore and investigate and become deeply involved in what they are doing. The adults 'co-play' to enhance and extend the learning at the appropriate level. <i>Values: Resilient, Responsible, Respectful & Resourceful</i>	RE "What can we learn from stories?" & "What makes places special?" PSHE Jigsaw – A 'Mindful approach' to PSHE. "Relationships" & "Healthy Me" <i>Values: Responsible, Respectful</i>	PE This term we develop our water confidence during our weekly swimming lessons.	How does learning build on prior understanding? The term's learning will build upon our Spring assessments and areas to support following the remote learning. In particular, this will focus on: communication, core reading and writing skills; physical skills; and our personal and social skills.	How will this learning prepare for future learning? Core maths and phonics skills developed. Good communication skills developed. Drawing Club -> T4W (Literacy). Message Centre -> Confidence in writing. Maths -> Whole school continues using the White Rose Maths approach. Phonics -> Children continue through the RWI scheme. RE & PSHE -> follow the same scheme (Discovery RE, Jigsaw PSHE) CoEL & Leuven scales embedded to develop successful learners.

School Values: Respectful, Resilient, Resourceful and Responsible. These are identified under each curriculum area they are embedded through in FC