



Harwell Community Primary School

The Styles,
Harwell,
OX11 0HX

Headteacher: Bryn Gibson

Telephone: (01235) 835337

Email: office.2563@harwell.oxon.sch.uk

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Dear Parents,

I hope you are all well.

As I wrote in my previous letter, this coming Friday will be a screen detox day. This is to support the children’s wellbeing and your own. There will be no Google Meets, Google Classroom or Tapestry that day.

During the day, you can schedule it to fit into your routine. There will be several suggestions that you can try, perhaps baking their favourite recipe, building a den in the living room and then sharing how to do it with us in an age-related way.

Below are some suggestions, split into different year groups, to support your child/ren.

I hope you enjoy the day and I look forward to seeing what you produce for **activity one**. Please could you keep a sample, picture or the finished product so that we can collate the children’s work as I’d love to be able to put them together as both a record of the time and as a collection of ideas for you to enjoy. For example: a lockdown memory book or collage.

Year	Activity one ‘Favourite things’ <i>Dear Parents, time to think about your favourite rainy day and lockdown activity. We would love to hear about it. The different teachers have some suggestions on how you might like to do that.</i>	Activity two - Project <i>For this activity, we are going to ask you to do some end of project learning. Again, this can be achieved and shared as creatively as possible.</i>
Foundation	Talk with your family about your favourite lockdown activity (away from a screen!). Draw a picture of you, and your family, doing this activity. Have a go at writing a label for it, a grown-up can help scribe for you to explain what the activity is and why it is so wonderful!	We have made Valentine’s cards this week ready for the weekend, but now I would like you to create some other Valentine’s inspired activities. This could include Valentine’s baking, preparing and having a Valentine’s tea party or simply some Valentine’s crafts. Let’s spread some kindness and love!
Year 1	1.To think about and discuss	For this activity, I would like the

	<p>their favourite lockdown activities they have done away from the screens. Can they write a list with their adult of 10 things that they have enjoyed doing during lockdown? These can be a single word, each labelled 1-10.</p> <p>2.To write a sentence about their favourite lockdown activity. They can draw a picture of themselves doing the activity and then underneath write a sentence. The structure could be:</p> <p>_____ has been my favourite lockdown activity because _____.</p> <p>3. 'Little helpers' for this task the children can think about and discuss with an adult a meal that they can help prepare. This might be a sandwich, mixing ingredients, preparing salad and however else they might be able to help you. The children can write a list of what they can do to help before getting started. Have fun!</p>	<p>children to think about all the learning they have done this term about food. They need to design a food menu with a list of various meals of their choice. Children can be creative with the menu by drawing pictures, creating the dishes themselves, finding images and printing, listing the ingredients etc. On their menu, they could think of adjectives to entice someone to pick that meal. Remember to share the menu with your friends and family for inspiration!</p>
Year 2	<p>1. A labelled picture drawn by your child showing their favourite non-screen activity and a sentence to go with it explaining what the activity is and why it is their favourite.</p> <p>2. An acrostic poem with the name of their favourite non-screen activity down the side. Your child can draw a picture to go with the poem.</p> <p>3. An explanation text explaining how to play their favourite non-screen game/with their favourite toy, with a diagram to go with it.</p>	<p>The children go on an imaginative journey to a new island like Charles Darwin did at the start of our topic. They discover new animals living in different climates of their island. Create a scene (drawing, painting, collage, junk modelling) showing the different animals in the different climates that they have discovered in their island. Can they draw an animal for each climate that we have been learning about?</p>
Year 3	1. Write an instruction text on	3. Maths – scavenger hunt. Without

	<p>how to WIN at your favourite board game. Top tips, pitfalls, things to be wary of, any little bits of inside information that could give you an advantage. (Instruction text just finished this term)</p> <p>2. Read aloud to your dog, cat, Aunt, goldfish, parents, siblings, rubber tree in the corner of the room or even a favourite teddy bear. Read them a story. Don't forget to use expression, change the volume of your voice with the story and most importantly.... use different voices for the different characters. Try filming yourself and then play it back and see if you can keep a straight face.</p>	<p>measuring first, find things in your house or garden that are 10cm in length. When you have searched extensively around the house and garden and have found 20 different items, bring them back to the table and measure them against your ruler. How many were close? (link to measurement next term) Challenge all the family to do it at the same time. Who had the most items closest to 10cm?</p> <p>4. Design your own fitness circuit at home. Think of a workout that would increase your muscle strength or endurance or even your balance and agility. Use items in your house to aid your workout, food tins for weights, stairs, walls, radio (for dancing), chairs or even your bed. Now challenge the whole family to try and complete your workout. Who will come out on top? (link to circuits we have covered in PE)</p>
Year 4	<p>Create a poem. The theme is water. Which poetry style will you choose? Will it be a shape poem? Or a Kenning? Acrostic or Haiku? Your choice.</p>	<p>Constructing - use recycling products to build a model that shows the water cycle process. If you have completed a model, you might want to focus on the different stages of a river. This might take some time - this link might be of interest: water cycle models</p>
Year 5	<p>1. Write a set of instructions on how to play your favourite lockdown game/activity or how to cook your favourite lockdown recipe.</p> <p>2. Write a diary entry on your favourite day in lockdown. Could you draw a picture to accompany your writing?</p> <p>3. Create a 2 verse Haiku poem on your favourite lockdown activity/day. A Haiku Poem is a traditional Japanese art form which</p>	<p>Design and create your own 'Plan B' planet for human life (draw, paint, collage or junk model). Your planet should be able to sustain life and you should be able to discuss how it will sustain life- relating to our learning on Earth. You might want to consider your planets:</p> <ul style="list-style-type: none"> -Temperature -Distance from star -Surface type -Atmosphere -Water

	<p>consists of three lines. The first and last line of the Haiku poem has five syllables and the middle line has seven syllables. It isn't a traditional rhyming poem so the lines in a Haiku poem don't need to rhyme.</p> <p>Example: Blanketed in white, A day of fun and laughter, Creating snowmen.</p>	
Year 6	<p>Design and cook your favourite lockdown meal.</p> <p>Create a board game that you could exchange with another family to play.</p> <p>Imagine you could design your perfect 'lockdown' house. What would it look like? What features would it have?</p>	Write and perform a rap to your family about your Nation- you could combine this with a national anthem

Thank you for your continued support and understanding,

Have a lovely half term and please take time to be kind to yourselves.

Warm regards,

Mr Gibson and all the staff.