

Title: Nation	Project overview The aim of the project is to broaden the understanding of what makes a nation and understanding of democracy and British values.	Hook Mystery/puzzle (with questions and clues) creating and about nations.	Text(s) Robinson Crusoe (diary entry); The land before time (newspaper); own island newspaper;	Maths overview Scaling and measurement (maps Coordinates and ratio; Decimals Percentages Algebra
Year group 6 term 3				
Driving question What makes a nation?	Key Vocabulary Fairtrade,Greenwich time,Meridian time,Time zone,Amazon rainforest,Biomes,Arctic,Tundra,Deciduous, Savannah, Tropical Rainforest, Coniferous Desert, Vegetation belt, Economic activity Trade links	Intended outcome We want the children to have a better understanding of their local and wider geographic surroundings and how they compare to others. Create an island nation and invite parents to visit (virtual?). Compare Harwell with Yenworthy (Lynton) - in preparation for our residential trip later in the year; Homework: Research one of the counties of our nation, the United Kingdom, and present the research to the rest of the class in the last week of term. (The 90 counties can be from either England, Scotland, Wales or Northern Ireland).	Holes (Whole class guided reading text);	Areas of learning Geography History
			Resources Maps, atlas, compass,	
How does learning build on	Content	Creativity	Ethos	How will this project prepare

prior understanding? Other year groups and other learning?	What will we learn?	How will we show our learning in different ways?	How does the project embed our values?	for future learning?
Year 3 - rainforest	<p>Music- Composing a national anthem);</p> <p>Spanish - Spanish speaking islands; translate the national anthem in Spanish;</p> <p>Geography To use maps, atlases, globes or digital/computer mapping to: Locate some of the world's countries with a focus on South America. Locate major cities with a focus on South America. Identify position of Greenwich, Meridian including day and night -To know the name of some of the world's countries with a focus on South America. •To know the name of major cities with a focus on South America. •To know the significance of Greenwich, Meridian including day and night •To use fieldwork to observe, measure record and present the human and physical features in the local area using</p>	<p>Preparing for Yenworthy trip later in the year: - reading and creating maps, topography - the formation of landscapes, recording key features and land use ; study of different regions of the UK; study and simulate key elements of a nation.</p> <p>Design & Technology: create a topographic map and a national flag(textiles)</p>	<ul style="list-style-type: none"> - 4 R's - Resilience, resourcefulness, respect and responsibility; - British values; - Community importance and teamwork; 	A weeks residential Team building

	<p>a range of methods, including sketch maps, plans and graphs (pie chart - digital), and digital technologies:</p> <ul style="list-style-type: none">•To follow a short route on a OS map. <p>P.E. Gymnastics</p>			
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