

Title - Fabulous Food	Project overview	Hook	Text(s)	Maths overview
Year group - 1	The aim of the project is for children to learn about why healthy eating is important, where healthy foods come from. They will also use foods to create different forms of creative media (stop animation)	Food morning! Using fruit and vegetables to create a portrait like Archimboldi. Build free standing models using different foods. Paint using different fruits and vegetables to explore textures.	Supertato (Overcoming the monster story) -What I ate today? (Recounts) -Tiger who came to tea (Guided Reading)	Addition and subtraction Measurement
Driving question Is healthy food tasty?	Key Vocabulary Fruit, vegetables, dairy, meat, protein, fish, carbohydrates, sugars, fats, growing, plants, nutrients, soil, animals, produce, shops, portrait, animation, cooking, preparing, healthy eating, pattern seeking, stop motion, printing	Intended outcome To showcase a stop animation the children have made in small groups. We will create a diary of the process from learning the story, creating our own ideas, music, making characters and carrying it all out. Preparing fruit kebabs for guests to enjoy.	Resources Fruits and vegetables, food plates, food diary, cress growing diary, cress seeds, soil, plant pots, examples of food from food groups, plants to dissect, stop animation light box, paint, fruit bowl, potato printing, kebab stick, chopping board, safety knives	Areas of learning <i>Subjects</i> IT, Science, Geography, DT, Art, Music, PE
How does learning build on prior understanding? Other year groups and other	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?

learning?				
<ul style="list-style-type: none"> -Children can order items in terms of their size (Mathematics) -Children know the difference between past and present events (Understanding the World) -Children understand that their likes and dislikes will be different to others (Understanding the World) -Children to safely explore a variety of different materials and tools (Art and Design) -Children to make decision on how media and materials can be used (Art and Design) 	<ul style="list-style-type: none"> -Identify and name a variety of common wild and garden plants -What plants needs to grow -Healthy eating and what makes a balanced diet -Describe a plants structure -Name different colours and mixing secondary colours -Looking at different food artists -Explore different forms of printing -Learn about multimedia and how to make short stop animations -Look into where different foods grow -Look at homes in the past and compare that to life now 	<ul style="list-style-type: none"> -Creating music to go with our stop animation (thinking about whether it is cheerful or tense ect) -Exploring different forms of printing using potatoes -Looking at Archimboldi by creating a real life vegetable portrait and then drawing it later in the term -Preparing fruit kebabs for the outcome safely -Still life drawing of a fruit bowl -Naming colours that food is and mixing colours to make these colours 	<ul style="list-style-type: none"> -Resourcefulness of farms and how they grow crops -The respect we needs for the different food groups and why they are important to us -Learn about how we are responsible for the food choices that we make -Community links to the local farms near our school and how they produce food for us 	<ul style="list-style-type: none"> -Learn more about healthy choices and how food is made (Year 3) -Comparing food that children ate in the war to now (Year 2) -Creating new foods for their new habitats (Year 2) -Food chains (Year 2) -Learning about the digestion of food (Year 4) -How food waste and plastic waste in food products causes plastic pollution (Year 5)