

Title: A New Discovery	Project overview The aim of the project is to know name, location and characteristics of the four UK countries, what living things need in their habitats and how plants and animals obtain their foods.	Hook Exploring a Charles Darwin painting.	Text(s) Quest story – literacy text Explanation text – non-fiction text. Grandad’s Island – guided reading	Maths overview Multiplication Division Statistics
Year group 2				
Driving question Is our habitat the best?	Key Vocabulary Characteristics, ariel photographs, landmarks, equator, North Pole, South Pole, plants, food chains, habitats, micro-habitats, map, key.	Intended outcome By the end of the project the overall outcome will be an invitation to a new habitat that that the children have created.	Resources Ariel photographs, maps, atlases, compasses, Andy Goldsworthy artwork examples.	Areas of learning subjects Science, Geography, Art, DT, PE, Music, ICT
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> How environments differ from each other. Link to year 1 – <ul style="list-style-type: none"> Identifying plants. 	<ul style="list-style-type: none"> The name, location and characteristics of the four countries in the UK. Hot and cold areas of the world. About the equator 	<ul style="list-style-type: none"> Using different textures, materials and colours to create a piece of art. Design, create and evaluate a new fruit or vegetable 	<ul style="list-style-type: none"> Being resilient and learning new and challenging vocabulary. Being resourceful when creating pieces of art. 	Link to year 3 – <ul style="list-style-type: none"> Knowing the name of counties in the UK. Knowing the significance of the equator. Exploring the

<ul style="list-style-type: none"> ● Identifying animals. 	<p>and the North and South Pole.</p> <ul style="list-style-type: none"> ● How to use a compass correctly. ● Understanding a map and a map key. ● How plants grow and survive in their habitat and micro-habitat. ● How animals obtain their food. ● Different sources of foods and food chains. ● Who Andy Goldsworthy is and why he is a respected artist. 	<p>discovered in our new habitat.</p> <ul style="list-style-type: none"> ● Compose a piece of music to go with describing a journey. ● Show different forms of travelling to different places using our bodies. ● Create online maps and use coordinates to direct people to our new land. 		<p>requirements of a plant.</p> <p>Link to year 4 –</p> <ul style="list-style-type: none"> ● Following routes on a map.
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