



**Harwell Community Primary School**

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Dear Families,

As you know, sadly, we are moving to remote learning from tomorrow. As a team, we have worked together to form how our new school day will look for the foreseeable future.

Please be aware that full participation from all children is expected, whether in school or at home, and we thank you for your support in this.

**All videos, links, and information on the learning each day will be uploaded to Tapestry.** It is important you check this throughout the day and engage with the learning provided. I ask that you then upload 'observations' on Tapestry to record your child's learning. This will act as a 'register' for us too. Those children who are in school will access the same learning. You can add photos, videos and a description to enable us to see how you are all getting on. I will be able to respond to any questions on there and support you as much as possible. Each day there will be a phonics session, a maths session and one other afternoon session. These will cover RE, PSHE, Drawing club, Nature study and stories.

**PHONICS** We will continue through the Read Write Inc scheme for phonics teaching. This term we will be consolidating our recognition of all the Set 1 sounds, especially the 'special friends' – th sh ch qu ng nk. The children will be developing their reading skills (blending the sounds together to read the word) and their writing (segmenting the sounds in a word). We will also learn to read some of the 'red' words. These are words that we cannot use our phonics to read and we need to recognise them by sight. The ones we will practise are 'I of my to the no me put a'. The Oxford Owl website provides resources for parents to support your own understanding of phonics and also ideas on how to support your child <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> Additional links to phonics online learning will be provided via Tapestry.

**MATHS** We will be using Numberblocks to support our mathematical understanding. This term we will be focusing on comparing the numbers to 5; exploring the composition of these numbers; looking at six, seven and eight; adding two groups together; length; time; mass; and capacity. A pack of maths resources have been provided for you to use to support this learning from home. Additional links to maths online learning will be provided via Tapestry.

**RE and PSHE** In RE we will be exploring the idea of “How do people celebrate?” We will develop our mindfulness strategies through our PSHE and our unit this term will be “Dreams and Goals”

**DRAWING CLUB** These sessions explore the magic of stories through drawings. It aims to develop language skills, vocabulary, mark-making, mathematics and their imaginative skills. The stories we will be using are Aliens love underpants; Evil Pea Rules; What the ladybird heard; Sharing a shell; The Highway Rat; The smartest giant in town; Who’s been eating my porridge?

**NATURE STUDY** This term our focus will be ‘Winter’ and ‘Spring’. We will explore hibernation, northern lights, worms, snow, rain, spring flowers, seeds, baby animals and rainbows.

**GENERAL INFORMATION**

- In school we would normally access ‘Dough Disco’ activities each week and yoga. Search YouTube for ‘Cosmic Yoga’ or ‘Dough Disco’ (if you have playdough) as these activities help to develop both gross and fine motor skills.

Thank you for your continued support and understanding.

Warm regards,

Mrs Wells