

Term: Spring	Phonics Follows Read Write Inc scheme. Reviewing Set 1 sounds and building on our blending and segmenting skills to read and write. <i>Value: Resilient</i>		Drawing Club Develop an enjoyment of stories, communication skills, fine motor control & encourage mark-making. The books used this term are: Aliens love underpants; Evil Pea Rules; What the ladybird heard; Sharing a shell; The Highway Rat; The smartest giant in town; Who's been eating my porridge? <i>Values: Resilient, Respectful, Resourceful</i>	Nature Study & Woodlands Develop enjoyment and curiosity of nature. Focus theme is 'Winter' and 'Spring'. We will explore hibernation, northern lights, worms, snow, rain, spring flowers, seeds, baby animals and rainbows. <i>Values: Resilient, Responsible, Respectful, Resourceful</i>
Year group: FC				
Maths Follows the revised White Rose Maths 2020 scheme. Spring term – Explore numbers to 10. Compare them and explore how to make them. We will explore number bonds to 10. We will explore capacity, mass and length/height. Continue to develop our learning of coins and time. <i>Value: Resilient</i>		Vocabulary & Communication skills Key focus area to be developed through Drawing Club, Maths, Nature study and the 'Message Centre' approach.		
Play: There are no set topics as we follow the ITMP approach (In the Moment Planning). This allows children to explore and investigate and become deeply involved in what they are doing. The adults 'co-play' to enhance and extend the learning at the appropriate level. <i>Values: Resilient, Responsible, Respectful & Resourceful</i>	RE "How do people celebrate?" & "What is Easter?" PSHE Jigsaw – A 'Mindful approach' to PSHE. "Dreams and Goals" "Healthy Me" <i>Values: Responsible, Respectful</i>	PE We will develop the children's gymnastics and dance skills. We will continue to develop our gross and fine motor skills through dough disco, yoga and our continuous provision.	How does learning build on prior understanding? The term's learning will build upon their learning throughout the Autumn term and ensures progression.	How will this learning prepare for future learning? Core maths and phonics skills developed. Good communication skills developed. Drawing Club > T4W. Message Centre > Confidence in writing. Maths > Whole school uses the White Rose Maths approach. Phonics > Children continue through the RWI scheme. CoEL & Leuven scales embedded to develop successful learners.

School Values: Respectful, Resilient, Resourceful and Responsible. These are identified under each curriculum area they are embedded through in FC