

## Harwell Primary School PE Premium Plan 2020 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

useful links	Areas for further improvement and baseline evidence of need:
<a href="https://www.youthsporttrust.org/hqsubjectleadership">https://www.youthsporttrust.org/hqsubjectleadership</a>  <a href="http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE-Example-Template-Indicator-2018-Final.pdf">http://www.afpe.org.uk/physical-education/wp-content/uploads/afPE-Example-Template-Indicator-2018-Final.pdf</a>  <a href="https://www.youthsporttrust.org/PE-sport-premium">https://www.youthsporttrust.org/PE-sport-premium</a>	This plan links with the following plans and processes <ul style="list-style-type: none"> <li>● Harwell primary school Raising Achievement Plan</li> <li>● Annual budget</li> <li>● Performance management process</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	As of September 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we do. Although our provision has been affected by Covid, swim lessons have been provided for all pupils in Years 2 - 6 in the Autumn term and will be provided for all pupils in the Summer Term. Additional lessons for FC & Yr 1 are planned.
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<b>Academic Year:</b> 2020 2021	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the activity of children during scheduled breaks	Active playtimes (skipping workshops November and March)	£1840		Skipping ropes purchased for all classes as an additional classroom resource (as part of the training and to enable regular skipping to take place)
	To review breaktime provision within bubbles - equipment, availability of activities, LTS training (an initial session with each bubble, then follow up session)	TBC £45 ph		
To trial the impact of a daily workout session	TA training to support active playtimes	TBC £45 ph		
	Yr 6 daily workout timetabled Additional resources - explore data loggers to set goals and support personal targets	(currently investigating personal data trackers) £1700		
Supporting children's engagement	Yr 5 to use active Literacy to	£940		

through active learning (Active Literacy and Maths)	support engagement with hard to reach children  Maths coordinator to explore Active maths and to roll out good practice	Free course - release time		
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<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole-school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage and to enthuse children through Youth sports trust ambassadors to inspire children.  Healthy lifestyles coaching  Resilience and overcoming barriers	To deliver workshops with children to promote active 30/30 and resilience through perseverance	Cost dependent on ability to move across bubbles- may require separate visits (increased cost)	This builds on previous visits and links well with the school ethos and RSHE - celebrating modern Britain.  Ensure a range of athletes.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence and knowledge in teaching PE	Subject leaders skills  Individual skill training - ES (Identified through PM process)  Subject knowledge - ES + web resource (complete PE - YST)	£1000 for stage 1 TBC £45 ph  TBC £45 ph + cost of subscription		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Foundation and Year 1 missed key early swimming focus  Explore covid safe sports to bring in additional experience to the children	Additional swimming for FC and yr 1  Link to Olympic new sports where possible - climbing (link to new travers wall etc)	Additional swimming session and coach for summer term TBC		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Currently competitive sports are not possible due to COVID 19				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	