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| Title: Ruthless Romans | Project overview <i>The aim of the project is to understand the lifestyle of the Romans and why they wanted to invade Britain.</i> | Hook <i>Mosaics and Puzzles</i> | Text(s) Wonder by R.J. Palcacio (Class Text) | Maths overview Multiplication and division Perimeter and Area Roman Numerals. |
| Year group 5 Term 2A | | | | |
| Driving question <i>Is invasion always wrong?</i> | Key Vocabulary Romans, soldiers, gladiators, invasion, mosaic, Boudicca, Julius Caesar, emperor, Roman numerals, crotchet, quaver, quavers, minim and a rest. | Intended outcome <i>By the end of the project we want the children to be able to create a Roman style performance</i> | Resources Tile mosaic pieces PVA glue Tile adhesive Musical instruments | Areas of learning <i>History</i> <i>Music</i> <i>PE</i> <i>Geography</i> |
| How does learning build on prior understanding? Other year groups and other learning? | Content What will we learn? | Creativity How will we show our learning in different ways? | Ethos How does the project embed our values? | How will this project prepare for future learning? |
| . History: Growth in Empires (Year 3) -Looking at how empires changed the world. Railways and their driving force (Year 3) -How did the Romans get around and pave the way for future transport? Warriors (Year 4) -What came after the Romans? Why did they leave? | - <i>The legacy of Roman Britain</i> - <i>How Romans controlled Britain</i> - <i>What life was like during this time in Britain for all people.</i> - <i>Roman Britain's influence on culture now.</i> - <i>How to read music from 4 or 5 notes.</i> - <i>To compose our own music using 4 or 5 notes.</i> | Art: <i>Creating a mosaic from cut tiles pieces.</i> Music: <i>Composing and performing Roman melodies using 4 or 5 notes.</i> ICT: <i>Completing weekly blogs in the lifestyle of a roman.</i> PE: <i>Creating and performing a Roman invasion dance using unison and cannon.</i> | <i>Don't forget community links too or people who embody those values</i> <i>To respect others' ideas.</i> <i>To work collaboratively and cooperatively with others.</i> <i>To be responsible of their own actions and consequences of these during D.T and P.E</i> <i>To learn and appreciate different cultures and their development.</i> <i>To think how different cultures have shaped modern society.</i> | History: <i>Stone age (Year 6)</i> <i>-What came before the Romans?</i> <i>-Comparing with another historical period.</i> Geography: <i>Nations (Year 6)</i> <i>-Use of transport and links on their own nation.</i> Music: <i>Nations (Year 6)</i> |

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| Music: A New Discovery (Year 2) Railways and their driving force (Year 3) Warriors and Wild Water (Year 4) | | | | -Composing their own music for a national anthem |
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