

Title Fantastic Beasts	Project overview	Hook	Text(s)	Maths overview
Year group 4	The aim of this project is for children to develop an awareness of the importance of grouping living things.	Minibeast Hunt	Charlotte's Web Various non-fiction texts on insects and plant life	Place value Addition Subtraction Data Handling Times Tables
Driving question To Group or not to Group?	Key Vocabulary Keys Classification Vertebrate Invertebrate	Intended outcome By the end of the project children will guide parents to complete a classification key which they will have prepared themselves.	Resources Post it notes	Areas of learning <i>subjects</i> Science Maths Art
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Builds on Y2 exploring and comparing differences	<ul style="list-style-type: none"> ● Practise grouping by eye colour, hair colour ● Group a variety of leaves by differences ● Research and discuss how environmental changes can affect living things ● Practise classifying using sweets ● Use a classification key to group insects 	Outside learning - grouping leaves by similarities and differences Outside learning - finding and examining insects noting similarities and differences Leaf art of different insects Dress up drama as MRS GREN	Environmental changes to habitats predominantly by humans promotes awareness of human life damaging wildlife. Develops understanding and caring about our actions on others locally, nationally, internationally.	Understanding grouping and classification will aid understanding in Y5 with their life cycle work of different groups eg mammals, insects. It forms a basis of knowledge for Y6 when they classify according to common observable characteristics including microorganisms, plants and animals and give reasons for classifying

