

Title: Chocolate	Project overview The aim of this project is to build an understanding of how things grow and change, how things reproduce and how differences in views and beliefs can be embraced by all	Hook Chocolate Detectives - Identifying ingredients and flavours Trip - Cadburys world?	Text(s) Charlie and the Chocolate Factory - Guided reading Rags to riches story - Literacy text Persuasive texts	Maths overview Number recognition Place value Addition and subtraction
Year group - 3 Term - 1	Key Vocabulary Growth, sustainable, investigate, pollination, dispersal, formation, nutrients, roots, ceremony, shade, light, water, nutrients, continent, components	Intended outcome By the end of the project the children will have a better understanding of what plants need to grow and how to present their knowledge to others	Resources Materials for making boxes, paper, cardboard, sticky tape, atlas, flowers, paint, chocolate,	Areas of learning subjects Geography, Science, Maths, Literacy, Art, RE, DT
Driving question Is being bad ever good?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
How does learning build on prior understanding? Other year groups and other learning?	<ul style="list-style-type: none"> How our bodies go through change How different religions celebrate with a focus on Diwali and the Amrit Ceremony The life cycle of plants How plants grow and their differing requirements for water and light Where Cocoa plants come from focusing on hot climates 	<ul style="list-style-type: none"> Designing and making boxes with lids Using pencils to mark, creating light and shading Showing perspective and depth Using colour pallets to help show different living plants within the rainforest Dissecting flowers to show their different components and their purpose 	<ul style="list-style-type: none"> Learning that Resilience is required to help achieve Being resourceful and using recycled materials to make boxes Being respectful of others, their beliefs and ideas Being safe in our new environment Respecting others and their personal space 	Link to further learning in year 3 - <ul style="list-style-type: none"> Plants need for water and light links to term 6 - Animals and humans - need food and water Link to class 4 - <ul style="list-style-type: none"> Potion, potions, potions Link to class 5 - <ul style="list-style-type: none"> Life processes of reproduction in plants and animals Link to class 6 - <ul style="list-style-type: none"> Nutrition and Healthy living
<i>Prior knowledge Understanding Information</i> Link to class 1 - <ul style="list-style-type: none"> Fabulous foods Link to class 2 - <ul style="list-style-type: none"> A new discovery 				