

Title: Important People	Project overview The aim of the project is to develop an understanding of a range of significant people and why they are deemed as significant, why it is important to live a healthy lifestyle and to feel confident when performing drama and to know that each individual is important for the drama to work.	Hook A visitor	Text(s) The Day the Crayons Quit – guided reading Voyage and Return – literacy text Play script	Maths overview Money Multiplication Division
Year group 2				
Driving question What makes someone important?	Key Vocabulary Significant, important, performance, confidence, variety of significant people’s names, off spring, hygiene, healthy, balance, carbohydrates, fats, sugars, protein, fibre, salt, exercise, lifestyles	Intended outcome By the end of the project the overall outcome will be a performance by all of the children.	Newspaper report - non-fiction text	Areas of learning Subjects Drama, Science, Art, History, ICT, Music, RE, PE
			Resources Chrome books, library books, materials for creating props, play scripts, Michelle Reader artwork examples.	
How does learning build on prior understanding? Other year groups and other learning?	Content What will we learn?	Creativity How will we show our learning in different ways?	Ethos How does the project embed our values?	How will this project prepare for future learning?
Link to FC – <ul style="list-style-type: none"> ● Role play ● Physical development – knowing the importance of being healthy ● Expressive arts 	<ul style="list-style-type: none"> ● The lives of significant individuals in the past who have contributed to national and international achievements. ● The importance of exercise for humans. ● Knowing about eating the right amount of food and the right types of food. ● Understanding personal hygiene. ● How to use their voice expressively 	<ul style="list-style-type: none"> ● Designing and creating props for their own plat. Children understanding how to use recycled materials for this and being imaginative with their own ideas. ● Learning and creating songs and music to suit the style of 	<ul style="list-style-type: none"> ● Being resilient to learning new and challenging vocabulary. ● Being resourceful 	Link to year 3 – <ul style="list-style-type: none"> ● Understanding that humans need the right amount

<p>and design – songs and music</p> <p>Link to year 1 –</p> <ul style="list-style-type: none"> ● Fabulous Food project – healthy me ● Previous years nativity ● To infinity and beyond project – significant people 	<p>through songs and acting.</p> <ul style="list-style-type: none"> ● Understanding and using a script correctly. ● How to design and create props. ● How to design and create artwork using recycled materials. ● Who Michelle Reader is and why she is a respected artist. 	<p>their play.</p> <ul style="list-style-type: none"> ● Practising and becoming confident to perform – drama workshops. ● Children using their voices to show different skills of significant people. ● Children using their bodies to show different skills of significant people. 	<p>by using materials around the classroom/school/environment to use for artwork and props.</p> <ul style="list-style-type: none"> ● Being respectful towards each other when practising and performing our play. ● Taking responsibility for own learning when learning lines. 	<p>of nutrition.</p> <ul style="list-style-type: none"> ● Queen Victoria – significant individual <p>Link to year 4 –</p> <ul style="list-style-type: none"> ● Alfred the Great – significant individual <p>Link to year 5 –</p> <ul style="list-style-type: none"> ● Ancient Greeks – why they are important and what they have done for us. <p>Link to year 6 –</p> <ul style="list-style-type: none"> ● Recognising the impact of diet and
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