



Learning Project – Music

Age Range: Y5/6

Weekly Maths Tasks	Weekly Writing Tasks
<p>Monday - Work with your child to find the missing angle in the triangles or around a point.</p> <p>Tuesday - Ask your child to draw a map from their bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. They can repeat this activity for other areas in your home or for their daily walk.</p> <p>Wednesday - Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.</p> <p>Thursday – Get your child to practise measuring and reading angles with a protractor with this online game.</p> <p>Friday - Order the planets based on the number of Earth days it takes for them to orbit the Sun- Saturn: 10,759 days, Earth: 365 days, Mercury: 88 days, Uranus: 30,687days, Jupiter: 4,333 days, Mars: 687 days, Venus: 225 days & Neptune: 60,190 days.</p>	<p>Monday - Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or take part in a writing master class.</p> <p>Tuesday - Listen to A Night on Bare Mountain by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.</p> <p>Wednesday - Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.</p> <p>Thursday - Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.</p> <p>Friday - Listen to 'Toccatina and Fugue in D Minor' . Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.</p>
Weekly Spelling Tasks	Weekly Reading Tasks
<p>Monday - Pick 5 Common Exception words from the Year 5/6 spelling list . Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.</p> <p>Tuesday - The word rhythm has a silent letter - what other words can your child spell which also have silent letters?</p> <p>Wednesday - Practise spellings on Spelling Frame or practise spelling words with silent letters on this game.</p> <p>Thursday - Using the letters C A R N I V A L task your child with listing associated adjectives or verbs that correspond with each letter.</p>	<p>Monday - During your child’s daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading .</p> <p>Tuesday - Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?</p> <p>Wednesday - Click here for a reading activity about Music. Challenge your child to read the text in 3 minutes and complete the questions.</p> <p>Thursday - Your child can listen or read along to the poem Cat Rap here. Can they write their own version using a different noisy animal?</p> <p>Friday- Visit Audible and let your child choose a book to listen to. Ask them to write a review when</p>

Friday- Can your child create a musical glossary for the following vocabulary: **dynamics, structure, timbre, texture & tempo.**

they have finished and share it with a friend (remotely).

Internet Safety

Use [Gooseberry Planet](#) to work through the different stages of internet safety.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects** - Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.
- **Carnival Time** - The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression** - [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!** - Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors** - Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#)- Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#)- Reading, writing and maths activities
- [Twinkl](#)- Click on the link and sign up using your email address and creating a password.

Use the offer code UKTWINKLHELPS.

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [MyMaths](#) children should aim to play Soundcheck for 20 mins daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
 - [Talk for Writing Home-school Booklets Y5](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.