



FC Learning Project – Famous & Significant People

Please continue to upload your home learning to Tapestry. We hope to see an update of your learning daily. However, as a minimum this should be at least weekly. Activities listed against days are for guidelines only. You do not need to do everything; you do not need to do things on the 'right' days. They are just ideas to support you.

Maths	Reading
<p>Monday - Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4 , 5,6 or 2,3,4,or 5,6,7 8,9, 10. Then play this online adding machine game, add up the animals and objects..</p> <p>Tuesday - Use the Tens Frame to add numbers together.</p> <p>Wednesday - Adding numbers: Watch Numberblocks (clip 1) to support with adding. You can also click on clip 2 or clip 3.</p> <p>Thursday - Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.</p> <p>Friday - Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.</p>	<p>Monday - Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?</p> <p>Tuesday - Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: Room on the Broom / Gruffalo</p> <p>Wednesday - Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.</p> <p>Thursday - Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?</p> <p>Friday- Your child can continue to read a story from the free eBook library at Oxford Owl . Repeat as you would your class reading books.</p>
Phonics	Writing
<p><u>Use some of these daily:</u> YouTube RWI – Set 1 and 2 sounds, Spelling, Red words 1, Hold a Sentence 1</p> <p>Monday - Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.</p> <p>Tuesday – Play https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure (Phase 2 3 or 4). CHALLENGE: If you think it is a real word can you explain what the word means?</p> <p>Wednesday - Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?</p> <p>Thursday - Play Viking Full Circle - Listen carefully to the word and have a go at choosing the correct letters to make the word. (Bear in mind that if you choose 'ai' and 'oa' in this game then we have learnt 'ay' and 'ow' in RWI instead.)</p>	<p>Monday - Watch 'The Gruffalo' here . Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.</p> <p>Tuesday - Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?</p> <p>Wednesday - Your child can practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.</p> <p>Thursday - Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.</p> <p>Friday - Ask your child to think about and draw someone who is very important to them. Can your child say or write a simple sentence describing why this person is so important.</p>

Friday- Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today. It can also explore famous characters. Below are a few suggestions

Make your Favourite Characters

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.

Can you Name the Famous Characters?

- Take part in the quiz -Who Do You Know? You will need help from your grown-ups. Have a go at [Quiz 1](#) and [Quiz 2](#) . Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story.

Visit 'The Gruffalo' website

- Listen to the [Gruffalo song](#), learn the '[Monkey Puzzle](#)' song in makaton and dance along to the '[Gruffalo's Child](#)' song . There are also some great interactive games in the [play and explore area](#). Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

Rose Mitchtom and Margarete Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS or CVDTWINKLHELPS
[Phonicsplay.co.uk](#) - a range of phonics games (access: username: march20, password: home)
<https://www.youtube.com> - Cosmic Kids Yoga; Dough Disco; RWI phonics lessons.
<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)
www.topmarks.co.uk