



## FC Learning Project – The Rainforest

**Please continue to upload your home learning to Tapestry. We hope to see an update of your learning daily. However, as a minimum this should be at least weekly. Activities listed against days are for guidelines only. You do not need to do everything; you do not need to do things on the ‘right’ days. They are just ideas to support you.**

Maths	Reading
<p>Use the White Rose website to support:  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p><b>Monday</b> - Use this <a href="#">tens frame</a> to practise making different amounts. This could be extended to 20.</p> <p><b>Tuesday</b> - Practice writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child.</p> <p><b>Wednesday</b> - Play this <a href="#">Ladybird Spots-Counting, Matching and Ordering Game</a>.            You can tailor the difficulty to your child’s level.</p> <p><b>Thursday</b> – Explore sharing amounts between 2. Help the children to identify how to share them out fairly. Introduce Odd and Even numbers. Watch this numberblocks episode:  <a href="https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens">https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens</a></p> <p><b>Friday</b> - Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. <b>CHALLENGE:</b> Can they spot the mistake when the numbers are written down?</p>	<p><b>Monday</b> - Watch <a href="#">Go Jettors: Amazon Rainforest</a> . Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren’t there to eat the ants?</p> <p><b>Tuesday</b> - Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!</p> <p><b>Wednesday</b> - Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.</p> <p><b>Thursday</b> - Enjoy listening to online stories together including: <a href="#">Slowly, Slowly, Slowly Said the Sloth</a> and <a href="#">The Tiger Who Came To Tea</a> .</p> <p><b>Friday</b>- Ask your child to read these tricky words: <b>I, no, go, to, the, into, he, she, me, we, be</b>.  <b>CHALLENGE:</b> Ask your child to find these tricky words in the stories you are reading.</p>
Phonics	Writing
<p><b>Monday</b> – Throughout the week explore the RWI sessions, including ‘Red Words’ and the spelling ones for Set 1 and 2.</p> <p><b>Tuesday</b> - Think of words to describe the rainforest animals - each word should start with the same letter i.e. <b>mad</b>, <b>munching monkey</b> or <b>large, loving lion</b>.</p>	<p><b>Monday</b> - Say or write a list of all the animals you would find in the rainforest.  <b>CHALLENGE:</b> Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p> <p><b>Tuesday</b> - Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear .</p>

**Wednesday** – Continue to use the RWI YouTube sessions. They are starting a new 'Read and Hold a Sentence' lesson from Monday

**Thursday** - Play 'I Spy in the Rainforest'. 'I spy, with my little eye, something beginning with t'.

**CHALLENGE:** Change it to 'I spy, with my little eye, my word includes the sound 'ee'- 'Tree'.

**Friday**- Play the [Word Machine](#) - Ask your child to read each word carefully. Match the correct word to the picture. If you get it right, you will hear a clap. Click 'Next' and have a go at another word.

**Wednesday** - Use this [animated letter formation tool](#) to help your child practise letter formation. You can select those they find most challenging. Practise writing the red words: **I my of to the no your said you he are me go**

**Thursday** - Using the story [The Tiger Who Came To Tea](#) , draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.

**Friday** - Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. **CHALLENGE:** Can they write a sentence to describe the animal e.g. I like the monkey. He is cheeky. He jumps in the trees.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Which Animals Live in the Rainforest?** - Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.
- **Draw a Picture of a Rainforest Animal on the Computer**- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture?
- **Play the Animal Jungle Quiz** – [Listen to the clues](#). Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*
- **Make a Collage of a Rainforest Animal** - Use collage to create your own rainforest animal using recycled materials from around the house.
- **Create your own animal home** - e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive .
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, a [nature paint brush](#).

### Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS or CVDTWINKLHELPS

[Phonicsplay.co.uk](http://Phonicsplay.co.uk) - a range of phonics games (access now free)

<https://www.youtube.com> - Cosmic Kids Yoga; Dough Disco; RWI phonics lessons.

<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)

[www.topmarks.co.uk](http://www.topmarks.co.uk)