



FC Learning Project – Under the Sea

Please continue to upload your home learning to Tapestry.
Activities listed against days are for guidelines only. You do not need to do everything; you do not need to do things on the 'right' days. They are just ideas to support you.

Maths	Reading
<p>Use the White Rose website to support: https://whiterosemaths.com/homelearning/early-years/</p> <p>Monday - Can your child join in with tongue twisters: red lorry, yellow lorry, red lorry, yellow lorry? Create your own tricky rhyme patterns.</p> <p>Tuesday - Ask your child to make a simple shape pattern or a colour pattern by visiting String of beads CHALLENGE : Make your own repeating pattern.</p> <p>Wednesday - Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana.</p> <p>CHALLENGE: Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana, apple, banana, apple.</p> <p>Thursday- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?</p> <p>Friday- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. CHALLENGE: one person makes the action pattern; the other person is to listen and repeat</p>	<p>Monday - Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this online reading</p> <p>Tuesday - Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band.</p> <p>Wednesday - Read a variety of books at home.</p> <p>Thursday - Watch the online storybook- 'Sharing a Shell'. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.</p> <p>Friday - Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?</p>
Phonics	Writing
<p>Monday - Ask your child if they can hear the sounds that come at the beginning of snail and whale. Can they think of/ or find other things that begin with the same sound? They could create a poster or take photographs of the things they see.</p> <p>Tuesday - Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers,</p>	<p>Monday - Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too.</p> <p>Tuesday - Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words.</p>

label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.

Wednesday - Play [Buried Treasure](#) online on PhonicsPlay

Thursday - Sing '[1,2,3,4,5 Once I caught a fish alive](#)'. Can your child learn this by heart?

Friday - Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.

Continue with RWI phonics lessons on YouTube for Set 1 or 2 as appropriate. When your child is secure focus on the spelling/speed reading of red and green words. Additional resources to support this are going onto YouTube and Oxford Owl

Wednesday - Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear

Thursday - Use this [animated letter formation tool](#) to help your child practise letter formation. You can select those they find most challenging.

Friday - Listen to the song [Henry the Crab](#) - Ask your child to draw a picture of what they think Henry the crab looks like. **CHALLENGE:** Can they write a letter to Henry and ask him about what it is like to live under the sea?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which one's float and which sink? Ask them why they think they float/ sink?

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS or CVDTWINKLHELPS

[Phonicsplay.co.uk](#) - a range of phonics games (access now free)

<https://www.youtube.com> - Cosmic Kids Yoga; Dough Disco; RWI phonics lessons.

<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)

www.topmarks.co.uk