



TAPESTRY – Please continue to upload your photos, videos and notes. It is also really useful to see your comments and questions in your observations so that we can help and support you. All of the FC staff are seeing and responding to your observations and can support you as needed.

For additional maths ideas: <https://whiterosemaths.com> 'Home Learning' 'Early Years'

For a range of further : <https://www.thenational.academy/> and click on 'Classroom' then 'Subject' and then 'Reception'.

FC Learning Project WEEK 7- Celebrations

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Discuss the day of the week, date and month each day. • Watch a Numberblocks clip each day at: BBC or CBeebies. • Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Write out the digits 0 - 9. • Play maths games at www.topmarks.co.uk – search for particular maths skills and find ones for 4-5 year olds. • Play this game to practise counting, ordering and matching numbers to 10. • Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest? • Explore subtraction of one-digit numbers. Develop the language of less, fewer, subtract, take-away and you can introduce the symbol '-' 	<ul style="list-style-type: none"> • Read a variety of books at home. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. • With your child, look in magazines, newspapers and books for the tricky red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Red words to focus on were outlined in Week 3 project document • You could encourage storytelling through scribing your child's story (as we do in our Helicopter stories). These can be photographed and uploaded to Tapestry. Play some storytelling games, make puppets together to act stories out. • Use the Small Talk website for ideas on supporting your child's Communication and Language development.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Ensure you are working on phonics daily. The Youtube videos (search: Ruth Miskin) are uploaded daily for 24 hours. There are additional 'Word time' and 'Spelling' sessions for set 1 and 2. Once your child is confident with Set 1 sounds, blending to read and segmenting to spell then move onto the Set 2 sounds. When your child is secure on recognising the Set 2 sounds (ay ee...) then just watch the 'Spelling' one each day and focus on reading and writing. Set 3 is covered in Year 1 and therefore does not get moved onto in FC. The videos are repeating after they complete all the sounds in the Set. • Watch a video of a fireworks display. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds. 	<ul style="list-style-type: none"> • Practice name writing. • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. • Encourage your children to write for purpose in their play, e.g. to make a sign, letter, map, story • Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? • Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.



Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Family Photographs-**

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?
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- **Plan a family celebration-**

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.



- **Discover religious celebrations-**

- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.



- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS or CVDTWINKLHELPS

[Phonicsplay.co.uk](#) - a range of phonics games (access now free)

<https://www.youtube.com> - Cosmic Kids Yoga; Dough Disco; RWI phonics lessons.

<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)

www.topmarks.co.uk

#TheLearningProjects

