



TAPESTRY – Please continue to upload your photos, videos and notes.

For additional maths ideas: <https://whiterosemaths.com> 'Home Learning' 'Early Years'

For a range of further : <https://www.thenational.academy/> and click on 'Classroom' then 'Subject' and then 'Reception'.

I have uploaded the 'Early Learning Goals'. These are not being formally assessed this year; however, it may be of use to see what the measure for the end of FC would normally be.

Learning Project WEEK 6 - Food

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Discuss the day of the week, date and month each day. • Watch a Numberblocks clip each day at: BBC or CBeebies. • Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. • Write out the digits 0 - 9. • Listen to a number song from the CBeebies website. • Explore doubling numbers up to 5, extend with doubling numbers to 10. • Explore making repeating patterns, can your child continue the pattern? There should initially be 2-step patterns and then 3-step patterns (e.g. <i>toy car, book, toy car, book</i> and then move onto <i>fork, knife, spoon, fork, knife...</i>) • Explore patterns in nature and begin to look at the idea of symmetry (butterfly paintings) • Play maths games at www.topmarks.co.uk – search for particular maths skills and find ones for 4-5 year olds. • Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales? 	<ul style="list-style-type: none"> • Read a variety of books at home. • Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. • With your child, look in magazines, newspapers and books for the tricky red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Red words to focus on were outlined in Week 3 project document • You could encourage storytelling through scribing your child's story (as we do in our Helicopter stories). These can be photographed and uploaded to Tapestry. Play some storytelling games, make puppets together to act stories out. • Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Ensure you are working on phonics daily. The Youtube videos (search: Ruth Miskin) are uploaded daily for 24 hours. There are additional 'Word time' and 'Spelling' sessions for set 1 and 2. Once your child is confident with Set 1 sounds, blending to read and segmenting to spell then move onto the Set 2 sounds. When your child is secure on recognising the Set 2 sounds (ay ee...) then just watch the 'Spelling' one each day and focus on reading and writing. Set 3 is covered in Year 1 and therefore does not get moved onto in FC. • Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 	<ul style="list-style-type: none"> • Practice name writing. • Practice forming the letters of the alphabet. • Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game. • Encourage your children to write for purpose in their play, e.g. to make a sign, letter, map, story • Ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be

'write it' in the food using their finger.

able to write a few short sentences as instructions.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Healthy/ Unhealthy-**
 - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
 - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).
- **5 a day-**
 - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Create a collage-**
 - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture
- **Play shops-**
 - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.
- **Potato/ Vegetable Printing-**
 - Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



Make cornflour gloop-

- Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code

UKTWINKLHELPS or CVDTWINKLHELPS

[Phonicsplay.co.uk](#) - a range of phonics games (access now free)

<https://www.youtube.com> - Daily yoga: Cosmic Kids Yoga; Play dough motor skills: Dough Disco; RWI phonics lessons.

<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)

www.topmarks.co.uk

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