



TAPESTRY – Please continue to upload your photos, videos and notes.

For additional maths support explore: <https://whiterosemaths.com> 'Home Learning' 'Early Years'

For a range of further resources and lessons: <https://www.thenational.academy/> and click on 'Classroom' then 'Subject' and then 'Reception'.

Learning Project WEEK 5 - Environments

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Discuss the day of the week, date and month each day. ● Watch a Numberblocks clip each day at: BBC or CBeebies. ● Play the Numberblocks add and subtract quiz. ● Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. ● Write out the digits 0 - 9. ● Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. ● Listen to a number song from the CBeebies website. ● Explore doubling numbers up to 5, extend with doubling numbers to 10. ● There are a wealth of maths games available at www.topmarks.co.uk – search for particular maths skills and find ones for 4-5 year olds. 	<ul style="list-style-type: none"> ● Read a variety of books at home. ● Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. ● With your child, look in magazines, newspapers and books for the tricky red words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Red words to focus on were outlined in Week 3 project document ● You could encourage storytelling through scribing your child's story (as we do in our Helicopter stories). These can be photographed and uploaded to Tapestry. Play some storytelling games, make puppets together to act stories out.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

- Ensure you are working on phonics daily. The Youtube videos (search: Ruth Miskin) are uploaded daily for 24 hours. There are additional 'Word time' and 'Spelling' sessions for set 1 and 2. Once your child is confident with Set 1 sounds, blending to read and segmenting to spell then move onto the Set 2 sounds. When your child is secure on recognising the Set 2 sounds (ay ee...) then just watch the 'Spelling' one each day and focus on lots of reading and independent writing. There are only 12 Set 2 sounds and the videos being uploaded are just working through them repeatedly. *Set 3 is covered in Year 1 and therefore does not get moved onto in FC.*

- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet.
- Ask your child to write out the red words they are working on at the moment on pieces of paper and turn them into a pairs game.
- Encourage your children to write for purpose in their play, e.g. to make a sign, letter, map, story

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

- **Create a daily weather chart-**
 - Record using pictures and written labels. How has the weather changed over the week?
 - If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- **Recycling/ Exploring Materials-**
 - Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Create your own rain cloud-**
 - Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- **Weather sounds (Rainmakers)**
 - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-**
 - Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
 - Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).
Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS or CVDTWINKLHELPS

[Phonicsplay.co.uk](#) - a range of phonics games (access now free)

<https://www.youtube.com> - Daily yoga: Cosmic Kids Yoga; Play dough motor skills: Dough Disco; RWI phonics lessons.

<https://themuddypuddleteacher.co.uk> – free subscription (initially for one month)
www.topmarks.co.uk

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