



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Increase in the amount and variety of extra-curricular sports on offer.</b></p> <p><b>Increase in quality of inclusion in extra-curricular clubs.</b></p> <p><b>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</b></p> <p><b>Greater participation by girls in a range of extra-curricular sports.</b></p> <p><b>Playground equipment promotes active risk-taking, combined physical agility, balance and coordination in a clear progression.</b></p> <p><b>School equipment promotes greater opportunity for children to utilise their skills.</b></p> <p><b>Facilities promote active journeys to and from school.</b></p> <p><b>Increase in the activities during playtimes</b></p> <p><b>Increase in the confidence and ability of staff to deliver quality PE lessons</b></p>	<p>Further develop staff expertise, confidence and knowledge, especially in the progression of gymnastics and Dance</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Continue to develop the range of extracurricular clubs for all, including the range of club links available.</p> <p>Inspire children to be healthy and active both in school and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	All Year 6 Children taught by Junior Citizens a range of water-based safety scenarios and rescues before they leave. All Year 6 children are taught IMPS basic emergency planning and rescue New swimming proficiency scheme promoted and celebrated
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, each class has opportunities to swim plus a new afterschool club also offers swimming.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17810	Review date September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that scooter space is safe to use, in order to get more pupils travelling to school under their own steam rather than being dropped off in a car.</p> <p>Enhance active playgrounds spaces to make playtimes and lunchtimes as active as possible</p>	<p>Bikeability training for Yr 6 children</p> <p>Safe crossing markings and pathway demarcated</p> <p>Explore extending bike-ability to younger children (dependent on staffing options) (TK pms?)</p> <p>Skipping workshops beginning, middle and end of year</p> <p>Skipping rope for each child - extend the second one to a stay and train session parents with the trainer and lunchtime staff</p> <p>Skateboard/alternative activity workshops - beginning and end of year.</p> <p>Purchase additional playground consumable equipment to ensure continuous active playgrounds</p>	<p>Staffing costs £300</p> <p>£1500</p> <p>Free training but cost for adult time and follow up club sessions £500-£700</p> <p>£350 ea</p> <p>£350 ea</p> <p>£300 4200</p>		<p>Next step - to improve road awareness and early cycle proficiency</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations assembly to include sporting excellence to encourage all pupils to aspire and to be resilient (Focus on SEMH and resilience within the sport, and risk-taking to excell)</p> <p>Increase opportunities to partake in sports that school does not regularly offer to inspire children to take up local opportunities - sports that challenge</p> <p>Youth sports trust ambassador to inspire children. To deliver workshops with parents and children to promote active 30/30 and resilience through perseverance</p> <p>Healthy lifestyles coaching</p>	<p>Celebrations assembly reinvite ice stars, golf and other local club links</p> <p>Book ice rink for a school visit - workshops on ice. (travelling ice risk) - possibly over two days</p> <p>Golf sessions (identify target years 3/4?)</p> <p>Street dance (Yr 5 &amp; 2)</p> <p>Tennis/badminton (Yr 6 &amp; 1)</p> <p>Identify sporting personality to motivate pupils</p> <p>Healthy body and healthy mind focus week.</p> <p>Healthy body and healthy mind focus week.</p>	<p>Free</p> <p>£3000 (costs split between donations, community sports and PE grant)</p> <p>Per hour session Club (40 x 20)</p> <p>Per hour rate (20 x 20)</p> <p>£1200</p> <p>£1200</p> <p>4600</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuing up-skilling staff All teaching staff will undertake progression training in Gymnastics and Dance.	Book coach and design series of bespoke training Half termly planning session Coach team teaching and observation Additional time for NQTs  End of training progression confidence survey	£2600  £900 release time		
Improve the quality of equipment that children are taught to enable children to experience high-quality physical education including improving access for younger children	Include agility nesting tables or KS equipment pack Liaise with PE specialist to ensure the right equipment is being invested in to support high quality PE  Pool maintenance (chemicals and equipment) to ensure the pool is operational and effective so that increased opportunities for every child to swim as part of the weekly curriculum provision (over and above the national curriculum).	£2500? (will be fully costed)  Up to £ 1289 (+vat)  £1000  4700		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sports opportunities.</p>	<p>Swimming coaches to continue to extend swimming across all year groups Staff training for lifeguarding to support swimming coaching. Sports coaches to continue to offer extracurricular clubs across the curriculum targeting younger children in particular</p>	<p>£2200 £430 £3400  5800</p>	<p>Swimming continues to be successful - coaches both from the school and outside support swimming Introduction of swim challenges have helped focus in-school Extra curricular activities continue to be offered - targeted children accessed clubs</p>	<p>Now that both dance and yoga has stopped, identify opportunities to diversify the types of extra curricular clubs and curriculum opportunities  (see above for expanding school opportunities - golf etc)</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:  33%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer inter-school competition  Run development competition for girl's football  Develop triathlon series for KS2  Support community junior Triathlon events</p>	<p>Actively participate in VWHPSFA leagues and tournament Support transport to and from events KD cup - engage football coaches from the local area to offer additional activities/partnership schools - Fairplay awards, resilience awards  Contact trisports coach (PW) three dates across the year (with possible additional training slots before Invite Mike Mullen (BMX) into school to run workshops  Subsidise the use of pool and ground facilities to minimise costs</p>	<p>£200  £400  £200  800</p>		

(also within Key indicator 1 & 2)	for participants.			
Other additional items	Explore possible traverse wall installations to develop climbing opportunities to develop strength and agility possibly along the fence - by ks1 & 2 equipment or along the wall by the p/croom or by AGP with impact path	dependent on factors <a href="https://www.climbingwalls.co.uk/wp-content/uploads/2017/06/Wall-Mounted-Traverse-Wall-Price-Guide.pdf">https://www.climbingwalls.co.uk/wp-content/uploads/2017/06/Wall-Mounted-Traverse-Wall-Price-Guide.pdf</a> HSA project to support		
to consider how physical activity can be incorporated in academic subjects e.g. active maths	<a href="https://www.teachactive.org/">https://www.teachactive.org/</a>			
opportunities to further promote resilience	<a href="https://www.youthsporttrust.org/usa2020">https://www.youthsporttrust.org/usa2020</a>			