



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Increase the amount and variety of extra-curricular sports on offer.</b></p> <p><b>Increase in quality of inclusion in extra-curricular clubs.</b></p> <p><b>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</b></p> <p><b>Greater participation by girls in a range of extra-curricular sports.</b></p> <p><b>Playground equipment promotes active risk taking, combined physical agility, balance and coordination in a clear progression.</b></p> <p><b>Increase in the activities during playtimes</b></p> <p><b>Increase in the confidence and ability of staff to deliver quality PE lessons</b></p>	<p>Further develop staff expertise, confidence and knowledge, especially in the progression of gymnastics and Dance</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Continue to develop the range of extracurricular clubs for all, including the range of club links available.</p> <p>Inspire children to be healthy and active both in school and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Children taught by Junior Citizens a range of water based safety scenarios and rescues. IMPS taught basic emergency planning and rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17810	Review date September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scoot/bike to school in order to get more pupils travelling to school under their own steam rather than being dropped off in a car.	Bike/scooter shelter install (include removal of waste, groundworks, installation and safety markings)	£3000 (groundworks) £3400 Equipment £500 markings	Bike and scooter areas completed. Daily usage is high (consistently full)	Markings to be upgraded to included safety signs and walkways (additional hump already in place)
	SFA, building and planning control approval needed.  Ready Set Bike training - adult identified, training to be sought.  Extending bike-ability to younger children	Free training but cost for adult time and follow up club sessions £500	Costs were marginally higher but met through fundraising Markings have not yet been completed	Next step - to improve road awareness and early cycle proficiency
Develop active playgrounds spaces to make playtimes and lunchtimes as active as possible	Skipping workshops beginning and end of year	£350		
	Skipping rope for each child - extend second one to a stay and train session with the trainer.	£500? £2200		
	Skateboard workshops - beginning and end of year.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrations assembly to include sporting excellence to encourage all pupils to aspire	Celebrations assembly	Free	Ice skating, karate and Irish dancing celebrated in the latest assembly	Continue to support and celebrate excellence
Links to Ice Hockey stars (Oxford) to develop theme of resilience and to inspire children to take up an active sport. In addition, to make sporting club links.	Invite hockey stars in Book ice rink for school trip - workshops on ice. (Coach and Rink) - possibly over two days	£700 coach £? rink costs?	Ice Hockey stars assembly in - resilience link  Club links established and information shared through newsletters and invites	Continue with the links with ice hockey and explore other local links for different clubs
Link to field hockey to develop skills Unihock equipment available in the playground/AGP	ES - to team-teach children with staff to develop their teaching skills and progression	£1200	Ice Rink trip challenging to arrange - separate coaches and venue increased costs to disproportionately	
Youth sports trust ambassador to inspire children. To deliver workshops with parents and children to promote active 30/30	Identify sporting personality to motivate pupils Healthy body and healthy mind focus week.	£950	Commonwealth gymnast trainer inspirational visit	
Action research to be carried out to embed resilience through PE curriculum, leading to a clear progression document for PE and resilience.	Release time for PE coordinator to complete research and observe lessons. Additional ES support time for PE coordinator to develop resilience and progression in curriculum	£650	Action research completed and shared across the partnership	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuing up-skilling staff All teaching staff will undertake progression training in Gymnastics and Dance.	Book coach and design series of bespoke training Twilight planning session Coach team teaching and observation  End of training progression confidence survey	3x £850	Additional PE specialist time supported teacher development Which has led to increased confidence and skill amongst staff	With new staff additional training will be needed
Improve the quality of equipment that children are taught to enable children to experience high-quality physical education	include in governors three year spending plan refurbishment of the hall <a href="http://www.fitness-sports.co.uk/gymnasium-equipment/junior-spectrum-kaleidoscope-climbing-frame.html">http://www.fitness-sports.co.uk/gymnasium-equipment/junior-spectrum-kaleidoscope-climbing-frame.html</a>  Include agility nesting tables or KS equipment pack  Pool maintenance (chemicals and equipment) to ensure the pool is operational and effective.	£1825 (+vat) Installation extra  Up to £ 1289 (+vat)  £1000	The equipment in the hall plus the refurbishment was more expensive than planned due to a higher spec equipment choice (the higher-spec equipment gives greater scope for movements)	Further equipment such as A-frames, benches and additional mats will need replacing.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sports opportunities.	Swimming coaches to continue to extend swimming across all year groups Staff training for lifeguarding to support swimming coaching. Sports coaches to continue to offer extra curricular clubs across the curriculum targeting younger children in particular	£2200 £430 £3400	Swimming continues to be successful - coaches both from the school and outside support swimming Introduction of swim challenges have helped focus in-school Extra curricular activities continue to be offered - targeted children accessed clubs	Now that both dance and yoga has stopped, identify opportunities to diversify the types of extra curricular clubs and curriculum opportunities
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer inter school competition	Actively participate in VWHPSFA leagues and tournament Support transport to and from events	£200	VWHSFA leagues and competitions were taken were completed	
Develop triathlon series for KS2	Contact trisports coach (PW) three dates across the year (with possible additional training slots before Invite Mike Mullen (BMX) into school to run workshops	£400 £200	Trisport not completed - coach not able to complete	explore possibilities of rehosting
Support community junior Triathlon events	Subsidise the use of pool and ground facilities to minimise costs for participants.			
Basket ball hoops - ground mounted for the playground			Total BB hoops installed Double hoops installed to maximise possibilities for children	<b>£26244 (overspend) Additional funds from capital to support (sugar tax and autumn budget) spend</b>

			during play. Outcome - highly popular with children which supports their activity during playtime	
--	--	--	--	--