

HARWELL PRIMARY SCHOOL - LONG TERM PLAN YEAR 2 - 2019 - 2020

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Project title</b>	Fire, Fire!	Star of the show!	Hideous habitats	Watch it grow	Towers, Tunnels and Turrets	Important people (Columbus/Shackleton/Amstrong) Rosa Parks,
<b>Driving question</b>	What makes the brightest spark?	What makes a performance interesting?	Does everyone have a home?	Who can grow the tallest plant in ...weeks?	What happened back then?	What makes you deserving?
<b>Trip/hook</b>	Burnt toast	Puppet show	Den building	Planting flowers	Visit to the oxford castle	Visitor -someone who has made a difference
<b>Outcome</b>	Great fire of Harwell	Nativity	Diorama display	Display of flowers/work	Knight school	Presentation of who has made a difference
<b>Main curriculum areas</b>	-History and geography: significant event within living memory. - Capital cities of UK (name & locate). Simple map of GFOL	Drama - nativity play, learning lines and working together to practise, performing skills. DT - design, make and evaluate a range of puppets (retell a story) Art - nativity props/costumes RE - Languages - Spanish - days of the week/colours PSHE - everyone is different/a star	-Science - habitats, exploring living things - Identifying a variety of animals and their habitats - Animal food chains -Humans and human habitats	--Science - observe and describe seeds -Evaluate and compare -Describe what plants need to stay healthy	- Historical places in locality - UK physical features (hills, forests, valleys)	- Life of individual of national/global importance - Name & locate continents and oceans - Equator/Polar regions - Compass directions
<b>Learning skills</b>	Creating a timeline of events  Researching events in the far past  Identifying materials in everyday environment	Drama skills  Art - props for the nativity	Art and design - inventing and creating animal  Geography - locating habitats and different places	Word processing  Assessing material suitability  Art - shading and drawing of flowers	Historical research	Developing understanding of new/different cultures  World geography  Research using search engines
<b>Literacy Story T4W</b>	Tragedy - The Great Fire of London story	Traditional tale - Pinocchio	Voyage and return	Quest	Overcoming the monster	Rags to riches
<b>Non-fiction</b>	Recount – newspaper article about GFOL  Poetry (produce show)	Information text – what happened to Pinocchio	Explanation text - explaining an animal and its habitat	Instructions - how to grow a plant	Discussion text - is life better now or then?	Persuasion text - persuading someone to go to a particular place
<b>Whole class guided reading texts</b>	The Day the Crayons Quit	Lost and Found	Where the Wild Things Are	Grandad's Island		
<b>Music</b>	London's burning - composing Writing own verses and instruments	Acapella music - using voices to sound like instruments	Singing assemblies  (listen with concentration and understanding to a range of high-quality live music, chants and rhymes))	Singing skills (pitch, tempo)	Singing assemblies	Music from around the world - identifying different instruments and features
<b>Additional Maths Links (in addition to lessons)</b>	Measuring		Number changes	Capacity	Ordering dates from most recent to oldest	Coordinates
<b>Science</b>	Materials - types, uses, suitability	Plants - conditions needed to grow Crops around the world	Living things - changes in habitats, foods, features between different living things	Materials - sinking /floating Animals which live in water - habitats, food etc	Changing materials - squashing, bending and twisting	Healthy living Life stages in humans
<b>ICT</b>	Typing & coding	Online safety & online research skills	Google maps & online research skills	Word - inserting pictures and typing	Online safety & coding	Algorithms in coding

