



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase the amount and variety of extra-curricular sports on offer.</p> <p>Increase in quality of inclusion in extra-curricular clubs.</p> <p>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</p> <p>Greater participation by girls in a range of extra-curricular sports.</p> <p>Playground equipment promotes active risk taking, combined physical agility, balance and coordination in a clear progression.</p> <p>Increase in the activities during playtimes</p> <p>Increase in the confidence and ability of staff to deliver quality PE lessons</p>	<p>Further develop staff expertise, confidence and knowledge, especially in the progression of gymnastics and Dance</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Continue to develop the range of extracurricular clubs for all, including the range of club links available.</p> <p>Inspire children to be healthy and active both in school and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Children taught by Junior Citizens a range of water based safety scenarios and rescues. IMPS taught basic emergency planning and rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17810	Review date September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scoot/bike to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.	Bike/scooter shelter install (include removal of waste, groundworks, installation and safety markings) SFA, building and planning control approval needed. Ready Set Bike training - adult identified, training to be sought. Extending bike-ability to younger children	£3000 (groundworks) £3400 Equipment £500 markings		
Develop active playgrounds spaces to make playtimes and lunchtimes as active as possible	Skipping workshops beginning and end of year Skipping rope for each child - extend second one to a stay and train session with the trainer. Skateboard workshops - beginning and end of year.	£350 £500? £2200		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrations assembly to include sporting excellence to encourage all pupils to aspire	Celebrations assembly	Free	Ice skating, karate and Irish dancing celebrated in the latest assembly	
Links to Ice Hockey stars (Oxford) to develop theme of resilience and to inspire children to take up an active sport. In addition, to make sporting club links.	Invite hockey stars in Book ice rink for school trip - workshops on ice. (Coach and Rink) - possibly over two days	£700 coach £? rink costs?	Ice Hockey stars assembly in - resilience link	
Link to field hockey to develop skills Unihock equipment available in the playground/AGP	ES - to team teach children with staff to develop their teaching skills and progression	£1200		
Youth sports trust ambassador to inspire children. To deliver workshops with parents and children to promote active 30/30	Identify sporting personality to motivate pupils Healthy body and healthy mind focus week.	£950		
Action research to be carried out to embed resilience through PE curriculum, leading to a clear progression document for PE and resilience.	Release time for PE coordinator to complete research and observe lessons. Additional ES support time for PE coordinator to develop resilience and progression in curriculum	£650		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on continuing up-skilling staff All teaching staff will undertake progression training in Gymnastics and Dance.	Book coach and design series of bespoke training Twilight planning session Coach team teaching and observation End of training progression confidence survey	3x £850		
Improve the quality of equipment that children are taught to enable children to experience high-quality physical education	include in governors three year spending plan refurbishment of the hall http://www.fitness-sports.co.uk/gymnasium-equipment/junior-spectrum-kaleidoscope-climbing-frame.html Include agility nesting tables or KS equipment pack Pool maintenance (chemicals and equipment) to ensure the pool is operational and effective.	£1825 (+vat) Installation extra Up to £ 1289 (+vat) £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sports opportunities.</p>	<p>Swimming coaches to continue to extend swimming across all year groups Staff training for lifeguarding to support swimming coaching. Sports coaches to continue to offer extra curricular clubs across the curriculum targeting younger children in particular</p>	<p>£2200 £430 £3400</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer inter school competition Develop triathlon series for KS2 Support community junior Triathlon events</p>	<p>Actively participate in VWHPSFA leagues and tournament Support transport to and from events Contact trisports coach (PW) three dates across the year (with possible additional training slots before Invite Mike Mullen (BMX) into school to run workshops Subsidise the use of pool and ground facilities to minimise costs for participants.</p>	<p>£200 £400 £200</p>		
<p>Basket ball hoops - ground mounted for the playground</p>			<p>Total</p>	<p>£26244 (overspend) Additional funds from capital to support (sugar tax and autumn budget) spend</p>

