



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase the amount and variety of extra-curricular sports on offer.</p> <p>Increase in quality of inclusion in extra-curricular clubs.</p> <p>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</p> <p>Greater participation by girls in a range of extra-curricular sports.</p> <p>Playground equipment promotes active risk taking, combined physical agility, balance and coordination in a clear progression.</p>	<p>Developing staff expertise, confidence and knowledge, especially in gymnastics and Dance</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Continue to develop the range of extracurricular clubs for all</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>92%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>88%</p>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17810	Review date September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop scoot/bike to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.</p> <p>Develop walk to school initiative in order to get more pupils travelling to school under their own steam rather than being driven by car.</p> <p>Develop active playgrounds spaces to make playtimes and lunchtimes as active as possible</p>	<p>Liaise with parents to ensure that this resource would be used</p> <p>Bike/scooter shelter install</p> <p>Analyse lunchtimes – hot/cold zones</p> <p>Audit equipment and environment</p> <p>Target training for lunchtime supervisors and children</p> <p>Poss - Skipping workshop follow up</p> <p>Identify possible additional staff to run targeted lunchtime play – possibly coaches to start</p>	<p>£3400</p> <p>£350</p> <p>£500?</p> <p>£2200</p>	<p>Newsletter outlined plan</p> <p>Informal conversations with parents suggest that it would be welcome and desired.</p> <p>Google form supported need</p> <p>3 groups of yr 6 children bike-ability courses trained</p> <p>Hot/Cold zones analyzed</p> <p>Playground equipment being heavily used (fixed equip)</p> <p>Two skipping workshops carried out – children very engaged with skipping – follow up next year booked.</p> <p>Staff identified – but not costed.</p> <p>Bike racks new location found, additional costs required (base and groundworks) quotes being sought.</p>	<p>New location will require groundworks and markings but will be more accessible for children. Already greater volumes of children scoot/bike in despite not secure place to keep transport.</p> <p>Extending bike-ability to younger children or scoot ability scheme to develop safety awareness.</p> <p>Additional plans for Ready Set Bike training - adult identified, training to be sought.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations assembly to include sporting excellence to encourage all pupils to aspire</p> <p>Identify sporting role model for pupils to aspire to</p>	<p>Celebrations assembly</p> <p>Identify sporting personality to motivate pupils</p>	£700	<p>Ongoing</p> <p>Healthy body and healthy mind focus week highly successful - double female Olympian inspirational visit. Workshops with children and parents. Playleader training for Year 5 as part of the visit.</p>	<p>This was a higher cost than expected but good value for money as all children received workshops that centre around activity and resilience.</p> <p>Next year's workshop planned and looking at how training can build upon successes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling staff All teaching staff will undertake Gymnastics and Dance training	Baseline survey to ascertain staff confidence Book coach and design series of bespoke training Coach team teaching and coach observations with twilight follow up End of training confidence survey	2 x £850 Increase to 3x £850	Baseline survey Staff responded that they felt reasonably confident but not overwhelmingly so. As a result of the training Staff confidence increased from 1.4 to 3.4 on average (on a scale of 1-4) Staff engaged with the training and the profile of PE in school was raised.	Additional training to focus on progression, ensuring that there is a clear whole progression in skills and staff confidence to deliver it (especially with new staff members).
Improve the quality of equipment that children are taught to enable children to experience high-quality physical education	Survey age and suitability of existing equipment Investigate partnership newbuilds with the potential for http://www.fitness-sports.co.uk/gymnasium-equipment/junior-spectrum-kaleidoscope-climbing-frame.html Plus agility nesting tables or KS equipment pack Pool maintenance (chemicals and equipment) to ensure the pool is operation and effective.	£1825 (+vat) Installation extra Up to £ 1289 (+vat) £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sports opportunities.	Swimming coaches to continue to extend swimming across all year groups Staff training for lifeguarding to support swimming coaching. Sports coaches to continue to offer extra curricular clubs across the curriculum targeting younger children in particular	£2200 £430 £3400	Swimming coaches used in autumn term. Swimming coaches booked for summer term Coaches used – yoga, sports, Dance – all include younger target audience clubs	Explore whether additional staff are willing to train as swimming coaches - currently none yet although additional lifeguards have been identified.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer interschool competition Develop intra-school competition	Actively participate in VWHPSFA leagues and tournament Support transport to and from events Survey school council for ideas to develop Decide on and timetable intra-school competitions to establish house competitions Review successes and refine at end of year.	£200 £100	Girls runner up in league competitions Boys participation continued. Year 4/5 development competition continuing –hosting at Harwell Sports hall Yr 3/4 development tournament hosting at Harwell National sport week combined with mindfulness week Healthy body /healthy mind very positive with 30/30 workshop to launch	Monday mile is ongoing (as weather permits)