

HARWELL PRIMARY SCHOOL - LONG TERM PLAN YEAR 6 2018 - 2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Project title</b>	Birds of Prey (Living things and their habitats)	Nutrition and Healthy living	Nation (geography)	Indus Valley (?) or Benin - West Africa	Light and Electricity	Anglo-Saxons and Vikings
<b>Driving question</b>	How can you identify birds of prey?	What does a healthy and balanced lifestyle involve?	What makes a nation?	What was important in Indus Valley civilisation?	How can light be manipulated?	How did the Anglo-Saxons live?
<b>Trip/hook</b>	Visit to Millets Farm falconry centre. Nocturnal wildlife survey and camp in the school hall.	School nurse, Yenworthy residential (outdoor activities) Yenworthy Lodge Year 6 Residential (mapping and topography).	Yenworthy Lodge Year 6 Residential (mapping and topography) old maps and previous term residential visit	Diwali, festival of light classroom set up for first day of term	Skype link to pupils in the Costa de la Luz, Spain; Events at the Diamond (t.b.c.)	West Stow Anglo-Saxon village.
<b>Outcome</b>	Birds of prey sketch exhibition; Animal reports; Poetry; Mini story books.	Fitness regime, circuit for other classes and parents, healthy food and drinks	Create an island nation and invite parents to visit.	Museum/Gallery with artefacts, information posters, music, dance, games	Light show	Build an Anglo-Saxon and Viking village model
<b>Main curriculum areas</b>	Science: nocturnal animals, life cycles, food chain; Literacy: animal reports, fables, poetry; Art & design: creating an art exhibition; Maths: data handling (classification)	Science: nutrition and healthy eating; PE: creating a circuit for other classes and fitness regime using everyday objects; Literacy: instruction writing	Geography: reading and creating maps, topography, formation of landscapes, recording key features and land use in Yenworthy area; study of different regions of the UK; study and simulate key elements of a nation. Design & Technology: create a topographic map and a national flag.	Geography: where Indus Valley was located; History: Indus Valley RE: - Hinduism; D&T: making artefacts; Art: Indus Valley art; Literacy: teles, myths and legends of India	Geography: locational study of Costa de la Luz (Spain) and other countries in Europe. History: History of European Community. Art, Design & Technology: Creation of a light display showing manipulation of light.	Geography: land use, housing and daily lives of Anglo-Saxons, population, location of main A-S settlements. History: Anglo-Saxons. Design & Technology: Recreating an Anglo-Saxon hut.
<b>Learning skills</b>	Research, group work and cooperation; leadership; planning; management of time and resources.	Group work and cooperation, research planning	Working with precision; group work and co-operation; political leadership and responsibility.	Group work, cooperation and leadership; research skills; project and time management	Creative thinking skills; application of scientific knowledge and skills; group work, leadership and cooperation; project management.	Working with different materials; group work, leadership and cooperation; project management.
<b>Literacy Story</b>	Aesop fables Why does the Seagull always cry?	Holes The smiling princes	Robinson Crusoe	The five wise trainings	The rocket	King Alfred the Great
<b>Non-fiction</b>	Birds of prey research	Research into healthy eating and nutrition	Research into regions of the UK (focus on Exmoor).	Research into Indus Valley and Hinduism	Research into Costa de la Luz; manipulation of light; research into European countries.	Research into Anglo-Saxon life and building materials and techniques.
<b>Music</b>	History of World Music - blues and world	History of world music - Indie	Didcot Music Festival; composing a national anthem.	History of world music - Dance	History of World Music – Pop.	History of World Music – Indie.
<b>Additional Maths Links (in addition to lessons)</b>	Data handling (classification)	Scaling, measuring, data handling and costing	Scaling and measurement (maps), national economy, taxation and use of currencies.	None	Calculation of costs.	Scaling, measuring, calculation of angles, costing of materials.
<b>Science</b>	Living things and their habitats; interdependence and adaptation of species to climate zones	Animals, including humans - focus on nutrition	Stars and planets.	Evolution and inheritance	Light; electrical circuits.	Properties of materials (for building work).
<b>ICT</b>	Research, safe use of internet, blog. E-safety	Research, science video clips E-safety	Use of mapping and satellite imagery, research, blog. E-safety	Research, blog E-safety	Programming E-safety	Photo and video documentary on the building of the hut, blog. E-safety