

HARWELL PRIMARY SCHOOL - LONG TERM PLAN YEAR 2 2018 - 2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Project title</b>	Where is my cheese? (GFOL)	Great explorers (Columbus/Shackleton/Amstrong)	Is change good?	Do you have a sinking feeling?	Turrets and tiaras	Record Breakers (the human Machine)
<b>Driving question</b>	Why did SP bury his cheese?	Where would you go?	Are changes locally good for the area?	Why is the Titanic so famous?	What's it really like to be a prince/princess?	What does the human machine need to work well?
<b>Trip/hook</b>	Burnt toast	Orienteering hunt	Visit Didcot railway museum	Fare tickets and 'boarding the ship'	Visit to the oxford castle	Healthy body/mind week
<b>Outcome</b>	Great fire of Harwell	Nativity	Debate show	Class Titanic museum	Knight school	Link to sports day?
<b>Main curriculum areas</b>	History	Hlstory/Geography	Geography - maps over time Locality changes (human features) History - changes in local transport	Science	Hlstory	Science
<b>History/geography</b>	- Significant event within living memory - Capital cities of UK (name & locate) - Simple map of GFoL	- Life of individual of national/global importance - Name & locate continents and oceans - Equator/Polar regions - Compass directions	- Historical events/people/places in locality - Changes within living memory - Human features of Didcot - Aerial photographs	-Significant event beyond living memory - Locate oceans on a world map - UK physical features (water)	- Historical places in locality - Life of individual of national importance - UK physical features (hills, forests, valleys)	-Life of individuals of national/global importance (comparison) -Similarities/differences of Didcot vs contrasting town (hometown of individual studied)
<b>Learning skills</b>	Creating a timeline of events  Researching events in the far past  Identifying materials in everyday environment	Developing understanding of new/different cultures  World geography  Research using search engines	Understanding local maps  Experiencing railway station environment  Debating	Word processing  Assessing material suitability  Art - shading, media	Historical research	How to have a healthy lifestyle  Perseverance and resilience
<b>Literacy Story T4W</b>	The Great Fire of London	How the world was made How the moon came to be hung in the sky	The King and the Moon			The Greedy Fox
<b>Non-fiction</b>	Diary of SP extract	Biography of a famous explorer	Report on railway station over time	Titanic reference books	Castle & knight reference books	Biography of famous sports personality
<b>Music</b>	London's burning - composing Writing own verses and instruments	Music from around the world - identifying different instruments and features		The Heart Will Go On - singing skills (pitch, tempo)		Acapella music - using voices to sound like instruments
<b>Additional Maths Links (in addition to lessons)</b>	Measuring	Coordinates	Number changes	Capacity	Ordering dates from most recent to oldest	
<b>Science</b>	Materials - types, uses, suitability	Plants - conditions needed to grow Crops around the world	Living things - changes in habitats, foods, features between different living things	Materials - sinking /floating Animals which live in water - habitats, food etc	Changing materials - squashing, bending and twisting	Healthy living Life stages in humans
<b>ICT</b>	Typing & coding	Online safety & online research skills	Google maps & online research skills	Word - inserting pictures and typing	Online safety & coding	Algorithms in coding